

**Life-wide Learning Grant
Plan on the Use of the Grant
2020-21 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1	To organise / participate in life-wide learning activities
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
Biology Department (Lee SM, Mak KK)	Mobile Lab (Provided by services provider)	<ul style="list-style-type: none"> To arouse students' interest in biology. To promote biotechnology in school. To nurture the appreciation of micro-organisms 	2/10/2020 to 27/5/2021	F.3 – F.4 students (all ss in the forms)	<ul style="list-style-type: none"> Questionnaire after the course /activity Sharing among schoolmates to promote the interest in learning biotechnology Joining competition 	Total expected fees: \$20,000 for 2 days Subsidies requested here: \$20,000	✓					
	Bacteria Painting (Provided by services provider)	<ul style="list-style-type: none"> To further extend the ability of more-able junior and senior students in science. To nurture the appreciation of the possible application of biotechnology. To develop the skills in handling micro-organisms. 		F.1-F.5 students (20 ss)		Total expected fees: \$40,000 for 5 lessons including competition Subsidies requested here: \$40,000						
Bio Sub-total							\$60,000					

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							I	M	P	S	C
History Department (TIC: Hui KY)	To rent 3 coaches for the visit to the Hong Kong Museum of History	<ul style="list-style-type: none"> To enhance students' interest in Hong Kong history. 	13/7/2021	All F.1 students	<ul style="list-style-type: none"> Worksheet Feedback from teachers 	Total expected fees: \$3,300 (3 coaches) Subsidies requested here#: \$3,300	✓	✓			
Science (F.1-2) Department (Mak KK)	F.1 Visit to Space Museum (Cross-subject collaboration with Geography Department)	<ul style="list-style-type: none"> To foster students' interest in astronomy and space science through visiting planetarium shows and exhibitions. To allow students to explore and broaden their horizons in the field of science and Geography through out-of-classroom experiential learning activities. 	December 2020	All F.1 students	<ul style="list-style-type: none"> Assignment 	Total expected fees: \$16 (ticket fee for school show) x 165 students + \$3000 (transportation fee for 3 coaches) = \$5640 Subsidies requested here: \$16 (ticket fee for school show) x 165 students + \$3000 (transportation fee for 3 coaches) = \$5640	✓				

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							I	M	P	S	C	
Science (F.1-2) Department (Mak KK)	F.2 “Race to the line”- STEAM for All workshop and Fun Day (Cross-subject STEM collaboration with Computer Department)	<ul style="list-style-type: none"> To foster students’ strength in scientific investigation and STEM education through inquiry-based learning. To allow students to apply interdisciplinary knowledge e.g. use of micro: bit and wind tunnel in designing the rocket car. 	April-July 2021	All F.2 students	<ul style="list-style-type: none"> Assignment 	Total expected fees: \$49,995 Subsidies requested here: \$49,995	✓					
	Molecular gastronomy workshop (An after-school workshop in STEM week)	<ul style="list-style-type: none"> To investigate how chemical reactions, transform the physical properties of food e.g. spherification. To allow students to explore and apply scientific concepts in daily life examples. 	May 2021	20 students (F.1-5)	<ul style="list-style-type: none"> Questionnaire 	Total expected fees: \$2,300 (tutor fee) + \$700 (teaching materials) = \$3,000 Subsidies requested here: \$2,300 (tutor fee) + \$700 (teaching materials) = \$3,000						
Science Sub-total							\$58,635					

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							I	M	P	S	C
Robot and Maker's Club (Chan PM/ Lao TK)	To employ a tutor for equipping the students to join various competitions during activity periods	<ul style="list-style-type: none"> To enhance students' exposure in STEM through various competitions or visits. 	Sept 2020 to Jun 2021	F.1-F.5 (20-25+ 1 tutor)	<ul style="list-style-type: none"> 80% of the students joined competition 80% of the students found that their exposure to STEM increased 	<u>Total expected fees:</u> 15 Lessons in CCA activity period = \$10500 <u>Amount payable by each or all students*:</u> \$3500 Competition fee/visit fee and training = \$7000 <u>Subsidies requested here#:</u> \$7,000+\$7,000 = \$14,000	✓				
	To join STEM related visits/competitions										

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							I	M	P	S	C
STEM Committee (Mak KK)	UFO cube: STEAM Mobile Classroom (A truck-size mobile classroom to be dropped off in STEM Week. The package includes: Subjects of experience: Brainwave / 3D printing / VR)	<ul style="list-style-type: none"> To promote STEM education in a whole-school approach. To allow students to have a taste of experience of STEM activities during lunchtime and after school. To allow students to learn basic techniques in VR making. 	May 2021 (9 hours in 3 days)	All students	<ul style="list-style-type: none"> Questionnaire 	<p>Total expected fees: \$48,000 (including tutor fee and teaching materials)</p> <p>Subsidies requested here: \$48,000 (including tutor fee and teaching materials)</p>	✓				
Sub-total of Item 1.1						\$183,935					

1.2 Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
English Drama Club (TIC: Hui KY)	To recruit an instructor for 13 club meetings in Activity Periods & drama rehearsal for the performance in the post-exam period	<ul style="list-style-type: none"> To cater for students' diversified interests and needs. To engage students in drama performances. 	6/1/2021-6/7/2021 (13 club meetings for the English Drama Club & 4 sessions of rehearsal for the performance)	About 15 students from F.1-3	<ul style="list-style-type: none"> Evaluation form at the end of the year Feedback from teacher advisor and various performances 	<u>Instructor fee</u> \$1,500 (per session/hour) x 17 hr = \$25,500 <u>Script-writing fee</u> \$3,000 <u>Production cost (e.g. props & costume)</u> \$1,500 <u>Total expected fees^:</u> \$30,000 <u>Amount payable by each or all students*:</u> \$30,000 <u>Subsidies requested here#:</u> \$30,000	✓		✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
CCA Committee (TIC: Lo KY & Wu MY)	F.4 leadership Training Workshop	<ul style="list-style-type: none"> To foster better team spirit among students. To nurture leadership skills and empower them to take up leadership roles in the school. 	4/9/2020	F4 (155)	<ul style="list-style-type: none"> Questionnaire after the workshop & Teachers' feedback 	Total expected fees: \$250 per student Subsidies requested: \$250 per student Total: \$38,750	✓	✓	✓	✓	
Beauty Club (TIC: Lo KY & Ho SF)	To subscribe to a course for skin care and grooming workshops for students followed by voluntary service to apply makeup for the elderly to take funeral profile pictures	<ul style="list-style-type: none"> To cater for students' diversified interest and needs. To enable students to get hands-on experience in being beauticians. 	6/10/2020-2/6/2021 (16 club meetings)	F3-4 20 students	<ul style="list-style-type: none"> Evaluation form at the end of the year & feedback from teacher advisor 	Total expected fees: \$960 per student Subsidies requested: \$640 per student Total: \$12,800			✓	✓	✓

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							I	M	P	S	C
Dance Club (TIC: Lo KY & Chu WY)	To recruit an instructor for 19 club meetings in Activity Periods & dance practice for the Speech Day & Dance Festival	<ul style="list-style-type: none"> To cater for students' diversified interests and needs. To engage students in dance performance 	2/10/2020-2/6/2021 (19 club meetings for the Dance Club & 32 sessions of dance practices for the Dance Team)	10 students in the activity periods & 15 members in the Dance Team	<ul style="list-style-type: none"> Evaluation form at the end of the year, feedback from teacher advisor and various performances 	<p><u>Dance Club:</u> Total expected fees: \$1,200 per student Subsidies requested: \$800 per student Subtotal: \$8,000</p> <p><u>Dance Team:</u> Total expected fees: \$1,600 per student Subsidies requested: \$1,100 per student Subtotal: \$16,500</p> <p>Total: \$24,500</p>			✓		
Japanese Club (TIC: Lo KY & Suen SY)	To recruit a tutor for 19 club meetings in Activity Periods	<ul style="list-style-type: none"> To cater for students' diversified interests and needs. To enable students to communicate with a foreign language and appreciate cultural diversity. 	6/10/2020-2/6/2021 (19 club meetings)	F.2-5 25 students	<ul style="list-style-type: none"> Evaluation form at the end of the year & feedback from teacher advisor 	<p><u>Total expected fees:</u> \$600 per student</p> <p><u>Subsidies requested:</u> \$400 per student</p> <p>Total: \$10,000</p>	✓				

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							I	M	P	S	C
Photography Club (TIC: Lo KY & Cheung TY)	To subscribe to a photo taking course for 17 club meetings in Activity Periods	<ul style="list-style-type: none"> To cater for students' diversified interests and needs. To promote the development of photographic art and techniques by providing students with opportunities to apply the skills in various school events. 	6/10/2020-2/6/2021 (17 club meetings)	F.1-5 20 students	<ul style="list-style-type: none"> Evaluation form at the end of the year & feedback from teacher advisor 	Total expected fees: \$820 per student Subsidies requested: \$540 per student Total: \$10,800			✓		
Pottery Club (TIC: Lo KY & Wong LWS)	To recruit a tutor for 19 club meetings in Activity Periods	<ul style="list-style-type: none"> To cater for students' diversified interests and needs. To engage students in learning art in an authentic context. 	6/10/2020-2/6/2021 (19 club meetings)	F.1-5 10 students	<ul style="list-style-type: none"> Evaluation form at the end of the year & feedback from teacher advisor 	Total expected fees: \$2,900 per student Subsidies requested:: \$1,900 per student Total: \$19,000			✓		
Rope Skipping Team (TIC: Lo KY & Kwan CY)	To recruit 2 instructors for 26 sessions for the whole year	<ul style="list-style-type: none"> To cater for students' diversified interests and needs. To provide a platform for students to do an alternative sport and adopt a healthy lifestyle. 	1/9/2020 to 15/7/2021 (26 sessions)	F.1 -5 30 students	<ul style="list-style-type: none"> Evaluation form at the end of the year & feedback from teacher advisor 	Total expected fees: \$1,300 per student Subsidies requested:: \$860 per student Total: \$25,800			✓		

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							I	M	P	S	C
Health Club (TIC: Lo KY & Yeung YWY)	To subscribe to a course from SportsChat Program	<ul style="list-style-type: none"> To develop students' diversified interests and needs. To provide a platform for students to do an alternative sport and adopt a healthy lifestyle. 	6/10/2020 to 2/6/2021 (19 club meetings)	F.2-3 25 students	<ul style="list-style-type: none"> Evaluation form at the end of the year & feedback from teacher advisor 	Total expected fees: \$950 per student Subsidies requested \$650 per student Total: \$16,250			✓		
Kick-boxing Club (TIC: Lo KY & So SM)	To subscribe to a course from SportsChat Program	<ul style="list-style-type: none"> To develop students' diversified interests and needs. To provide a platform for students to do an alternative sport and adopt a healthy lifestyle. 	6/10/2020 to 2/6/2021 (19 club meetings)	F.2-3 25 students	<ul style="list-style-type: none"> Evaluation form at the end of the year & feedback from teacher advisor 	Total expected fees: \$950 per student Subsidies requested \$650 per student Total: \$16,250			✓		

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Music Department (Tsang WY)	Instrumental Class (To recruit instructors for 25 sessions for the whole year)	<ul style="list-style-type: none"> To develop students' diversified interests and needs. To develop the skills in playing the musical instruments. To engage students in orchestral or ensemble performances. 	14/9/2020 to 26/5/2021 (25 sessions)	F.1-F.5 60 students	<ul style="list-style-type: none"> Feedback from instructors and various performances. 	Total expected fees: \$3,000 per student Subsidies requested: \$2000 per student Total: \$120,000			✓		
	Young Friends	<ul style="list-style-type: none"> To sponsor the application fee of interested students to apply the membership (2020-2021) of the Young Friends. Students are able to explore two Hong Kong Arts Festival Programmes and multi-arts activities. 	1/9/2020 to 31/8/2021	F.1-6 100 students	<ul style="list-style-type: none"> The students are required to attend 2 or more activities on or before 28/3/2021. 	Total expected fees: \$80 per student Subsidies requested: \$80 per student Total: \$8,000			✓		
	Music Sub-total						\$128,000				
Religious & Life Education Department (TIC: Ko HY)	Visit to Jockey Club Life Journey Centre (賽馬會生命歷程體驗館)	<ul style="list-style-type: none"> To learn more about life, aging and death. To reflect the meaning of life. To strengthen students' positive value of treasuring time and people around us. 	Jan or Feb/2021	F.4-6 (~30 ERS elective students +2 ERS teachers)	<ul style="list-style-type: none"> Assignment 	Total expected fees: \$130/student + transportation fees (~\$2000) Subsidies requested here: \$130 x 30 + \$2000 = \$5,900	✓	✓			

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							I	M	P	S	C
CCA Committee (TIC: Lo KY & Ngan MP)	F.4 OLE Day- visits to local heritage sites	<ul style="list-style-type: none"> To widen students' horizon. To develop students a sense of belonging to HK through tangible links to local heritage. To enable the students to understand the value and need of preserving and conserving local heritage. 	9/7/2021	F.4 (155 + 12)	<ul style="list-style-type: none"> Questionnaire after the visits & Teachers' feedback 	<p>Total expected fees: \$120 per student</p> <p>Subsidies requested: \$120 per student</p> <p>Total: \$18,600 (Ss) + \$1440 (Ts) = \$20,040</p>	✓	✓		✓	
STEM Committee (TIC: Mak KK)	F.1 AI motor car workshop and competition (6 hrs student helper training workshop for STEM Society committee members to learn the application of micro: bit and Huskylens (AI camera) in designing of motor car)	<ul style="list-style-type: none"> To allow students to learn the programming technique to control AI vision sensor to detect objects, faces, and colors. Training workshop for F.1 applicants with the help of student helpers. To carry out internal competition to promote STEM education. 	Oct. 2020 to April 2021	F.1 students	<ul style="list-style-type: none"> Questionnaire 	<p>Total expected fees: \$3,000 (Design of competition track) + \$18,250 (Teaching materials and equipment) + \$10,500 (Training workshop) = \$31,750</p> <p>Subsidies requested here: \$3,000 (Design of competition track) + \$18,250 (Teaching materials and equipment) + \$10,500 (Training workshop) = \$31,750</p>	✓				

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							I	M	P	S	C
LS Department & MCE (Mrs. Shin LWT / Ms. Yeung SM)	Visits to different cultural sites in Hong Kong	<ul style="list-style-type: none"> To allow on-site experience for students to explore HK culture and history. To inspire students to be curious and prompt them to further inquire about the subject matter (so as to get ready for IES project) 	Mar 2021	All F.4 students	<ul style="list-style-type: none"> Questionnaire after the trip (80% or more find the learning experience fruitful and interesting; 50% or more find the experience useful for enquiry approach related to IES project) 	<u>Total expected fees^:</u> \$47,000 Covering 5 groups to 5 sites in HK for visit; each group will be split into 2 sub-groups for 1 docent each; 5 coaches (single trip); relevant learning materials <u>Subsidies requested here#:</u> \$47,000	✓	✓			
Sub-total of Item 1.2						\$436,840					

1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons
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CCA Committee (TIC: Lo KY & Ng WS)	Study Tour to England to immerse students in an authentic English speaking environment	<ul style="list-style-type: none"> To improve students' English proficiency by immersing in an authentic English speaking environment. To widen students' horizon by living in host families and interacting with overseas students in international classes. To enable students to become more independent in both thinking and self-care dimensions. 	Summer Holidays 16/7 to 5/8/2021	F.2-F.5 (36 + 3)	<ul style="list-style-type: none"> Questionnaire after trip Assignments Presentation in Assembly 	<p>Total expected fees: \$30,000 per student</p> <p>Subsidies requested: \$5,000 per student</p> <p>Total: \$180,000 (Ss) + \$90,000 (Ts) = \$270,000</p>	√		√	
Sub-total of Item 1.3						\$270,000				
Estimated Expenses for Category 1						\$890,775				

Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning
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Domain	Item	Purpose	Estimated Expenses (\$)
Science (F.1-2) Department (Mak KK)	<ul style="list-style-type: none"> • Veative VR headset 	<ul style="list-style-type: none"> • Apply in teaching (e.g. F.1 Science Unit 2 water cycle, F.2 Science Unit 8 Circuit) 	Headset: \$4,500 x 8 = \$36,000 Licenses: \$13,000 Total: \$49,000
IT Department (kept in Rm 21)	<ul style="list-style-type: none"> • Tools and materials for competitions <ul style="list-style-type: none"> ➤ screw-driver, hot-melt adhesive gun ➤ motors, sensors, parts 	<ul style="list-style-type: none"> • For preparing the robot for competition. 	\$2,000
Estimated Expenses for Category 2			\$51,000
Estimated Expenses for Categories 1 & 2			\$941,775
Reserve for Category 1 or 2 contingent plans			\$20,000
LWL Grant Budget Grand TOTAL			\$961,775

Estimated Number of Student Beneficiaries

Total number of students in the school:	906
Estimated number of student beneficiaries:	906
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post): _____