

St. Catharine's School for Girls

**Annual School Report
2018 / 2019**

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St. Catharine's School for Girls

Mission of the School

To deliver quality education to students, making them virtuous,
all-round and knowledgeable

Our Vision

We educate our students to:

- attain excellence in conduct and academic results
- be equally good at work and play
- be consciously aware of the world around them
- be concerned about the community
- be good followers of Christ
- be in line with The Truth

Aims of Education

We believe God created man and endowed all individuals with various gifts and potentials, and the aim of education is to help everyone understand and bring out the best in themselves, enabling them to equip themselves with the following attributes:

1. A knowledge of **self-worth** and the understanding that each person has his own place in the universe.
2. A correct and **balanced** value judgement.
3. A clear concept of right and wrong; a sense of **social justice** and an obligation to ensure that these principles are being upheld.
4. A strong desire to build a fair and **orderly** society.
5. A willingness to shoulder family and social **responsibilities**.
6. Respect for others **dignity** regardless of their social standing.
7. Respect for every individuals **right** to freedom in society; not to deprive others freedom for your own sake, and vice-versa.
8. An ability to **empathise** with others and share their feelings objectively.
9. An ability to build up **harmonious relationship** and co-operate with others in all circumstances.
10. A sense of **proactiveness, independence, self-discipline, self-respect** and **unselfishness**.
11. A **loyal, trustworthy, magnanimous** and **sincere** character.
12. **Appreciation** of nature, culture and art.
13. An ability to think **logically, critically** and **independently**.
14. An **inquisitive** mind so as to pursue truth and knowledge.
15. A reasonable standard of language proficiency that enables one to **communicate** effectively with others.
16. **Common sense** to respond to daily issues and the ability to develop a deeper understanding of them.

教育的目標

我們相信上帝造人，並賦予人有不同的恩賜與潛能；教育的目的，是幫助每一個人發掘、了解、發展及培育自己的天賦與能力，並使自己具備以下之質素：

1. 了解到每一個人均有其價值，並在宇宙中有其地位。
2. 培養一個正確的，平衡的價值觀。
3. 對是非黑白有明確的觀念，關懷社會公義，並盡一己之責以監察社會公義之實踐。
4. 有強烈的願望去建立公正而有秩序之社會。
5. 願意承當與分擔每一個人在家庭裏與社會中應盡的責任與義務。
6. 尊重並承認每一個人——無論貧富——皆有人的尊嚴。
7. 尊重自己及任何一個其他人的自由與獨立性，絕不以一己的自由妨害其他人的自由，亦不容許相反情形發生。
8. 對別人有適度的同感性，能以客觀的態度了解他人的感受。
9. 能在任何環境中，皆與人建立和諧的關係，互相交往及合作。
10. 能自覺、自立、自律、自重而不自私。
11. 忠誠可靠，對人寬大誠懇。
12. 對自然、文化與藝術均能培養一種鑑賞的能力。
13. 有邏輯性與批判性的獨立思考能力。
14. 有適度的好奇心，能客觀地格物致知，並能對所知之事物作合理的分析與評價。
15. 有與別人溝通的能力，並有足夠的語言文字的表達技巧。
16. 有足夠的常識理解一般周圍發生的事物，並知曉以何種途徑繼續充實自己。

2018/2019 School Major Concerns (in order of priority)

1. To further enhance students' and teachers' capacity for life-long learning.
2. To further strengthen students' positive values through the acquisition of life planning skills.

Principal's Report 2018-19

Review of Major Concerns (Achievements and Reflections)

- Readers of this report are asked to refer to the individual Annual Reports of the various Panels and Functional Groups of the school for a more detailed review of the Major Concerns for the 1st year of this SDP cycle (i.e. 2018/19 – 2020/21).
- The Major Concerns for 2018/19 are reviewed in sum as follows (in order of priority):

Priority 1: To enhance students' and teachers' capacity for life-long learning.

1.1 Students: To further enhanced students' self-directed learning through reading

1.1.1 School Environment

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> • The school had applied for the QEF for the re-decoration of the library but there was no approval granted until the plan actually started. Finally, the project was carried out with the use of the school fund. The renovation was completed in mid-September. 	<ul style="list-style-type: none"> • A comfort and well-equipped library has been set up. • The newly re-decorated library is well received by teachers and students. • It is estimated that more students will go to the library and the reading atmosphere will be consequently enhanced.
<ul style="list-style-type: none"> • The Chinese Reading Corner (雅悅軒) organized activities to promote Chinese reading. The English Corner and the Careers Resources Centre have both done more promotion to attract students' visit. 	<ul style="list-style-type: none"> • More promotion is needed in the coming years.

1.1.2 Classroom Environment

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> • A classroom reading corner in each classroom was set up to promote reading for entertainment / information. 	<ul style="list-style-type: none"> • Students find it more convenient to borrow both English and Chinese books from the classroom reading corner. • The reading environment has been improved.

1.1.3 Curriculum

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> Teachers were encouraged to include reading elements in homework or pre-lesson tasks. 	<ul style="list-style-type: none"> The strategies were implemented in many subject panels including Biology, BAFS, Chinese Language, Chinese History, English Language, Economics, Geography and Music. Students' reading competence was reinforced.
<ul style="list-style-type: none"> Panel heads were encouraged to recommend suitable reading resources, in both hardcopy and electronic format, to be equipped by the school library. 	<ul style="list-style-type: none"> As the library renovation will be completed in Mid-September 2019, panel heads were asked to write-off obsolete books and suggest new books for purchase and e-resources to subscribe. Procurement will start after completion of the library renovation.

1.1.4 School Activities

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> Assemblies, Form Teacher periods and subject lessons were organized to promote "Reading to learn" as one of the strategies to enhance life-long learning capabilities of students. 	<ul style="list-style-type: none"> Students were constantly reminded of the benefits of reading. Form teachers and subject teachers kept reminding students of the great importance of life-long learning. As reported from teachers, students became more enthusiastic and interested in their learning. A positive learning atmosphere was created in most of the forms. Students found reading interesting and helpful to their studies.
<ul style="list-style-type: none"> Various reading activities were organized by the school library to nurture students to become self-directed learners. 	<ul style="list-style-type: none"> Most of the activities organized by the school library were successfully help, especially attractive was the newly launched activity of displaying thematic books in the library with a brief introduction through broadcasting. The borrowing rate of the books displayed was much higher than expected. Students' reading interest was fostered and their reading horizons were broadened. (Please refer to the annual report of the Library for details.)

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> Students were encouraged to take part in various activities arranged by the school library and the public libraries so as to enhance their capacity for life-long learning. 	<ul style="list-style-type: none"> Students participated in various activities arranged by the school library and the public libraries. Some of the activities were well received by the students and some of them needed further promotion or follow-up work so as to make it more effective. In general, the reading atmosphere is improving and we are getting closer to the aim of enhancing the students' capacity for life-long learning. (Please refer to the annual report of the Library for details.)
<ul style="list-style-type: none"> Current news sharing was organized in English during the Reading Time every Monday. 	<ul style="list-style-type: none"> It was reported that students understood the content well. On average, F.1 (80%), F.2 (90%), F.3 (95%), F.4 (96%), F.5 (96%) and F.6 (95%) students showed that they had a 51%-100% understanding of the content. The news sharing arrangement will continue in the coming year. A wider range of topics for broadcasts will be implemented next year. A vocabulary list will also be given to students to reinforce the vocabulary items they have learnt via the broadcast.
<ul style="list-style-type: none"> Thematic reading for F.2 and F.3 during reading time on selected Fridays. 	<ul style="list-style-type: none"> Most of the students concerned found the reading materials interesting. Students could apply what they have learned from the materials in their daily work/presentations. Teachers suggested that thematic reading for F.2 and F.3 should continue in the coming school year, while English reading using iPad will be assigned to F.1 with the launch of BYOD. For senior forms, it was suggested that no specific reading materials need to be provided by teachers. Instead, students are advised to seek materials according to their own learning needs.

1.2 Teachers: To foster ongoing professional development for teachers

1.2.1 Individual Level

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> The school-based teacher CPD programme is under implementation. Teachers will take at least 6 CPD hours courses in the structure mode domain (i.e. the learning and teaching or student development courses) and the other mode domain (e.g. CLP, peer observation) in a 3-year cycle. This year is the 1st year of the cycle. 	<ul style="list-style-type: none"> To motivate teachers to take Continuing Professional Development (CPD) courses, a CPD Record Form was designed to encourage teachers to keep a proper record. It has been sent to teachers via the intranet and uploaded onto the school drive. It is expected that teachers would keep their own records systemically and the record would be saved in a standard format. Guidelines on Major Modes of Teachers' CPD Activities was explained during the staff meeting in August 2018 and May 2019. A softcopy has been sent to teachers via the intranet and uploaded onto the school drive. Teachers all understood the criteria clearly. All record forms were collected on time this year. The Continuing Professional Development progress of individual teachers will be closely monitored during the 3-year cycle.

1.2.2 Departmental Level

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> The Team from the University of Hong Kong led by Dr. YY Lo came and had meetings with the English teachers to design a learning package for F.3 students in July, September 2018 and January 2019. The strategies of "Enhancing Assessment Literacy of Teachers in Secondary School" were adopted in designing the learning package. 	<ul style="list-style-type: none"> Positive feedback was received from most of the teachers and students. Over 95% of the teachers concerned agreed that the support service was very useful. It can help teachers devise self-assessment and peer assessment worksheets. This promoted self-directed learning among students.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> • The school commissioned the Division of English Language Education, Faculty of Education, University of Hong Kong to review the English curriculum and recommend measures to enhance teaching and learning. The consultancy project continued the third stage from September 2018 to March 2019. <ul style="list-style-type: none"> ➤ In this stage, the review team helped the teachers focus on how they could improve students' accuracy and control of genre in their writing. ➤ Two workshops on process writing were held, with lesson observations and evaluation meetings organized. 	<ul style="list-style-type: none"> • Evaluation meetings were held after lesson observations. Teachers found that the feedback from the team members were very useful. They understood more about what they could do more to make the writing tasks more meaningful and authentic. • To conclude the project, recommendations such as a communicative, task-based teaching approach, having co-planning meetings, activities to solicit students' view and more panel discussions on professional areas were made by the Team. • Over 90% of the teachers concerned agreed that all of the recommendations are very practical and useful. The panel will use them as guiding principles for devising the curriculum and professional development.
<ul style="list-style-type: none"> • The focus on reading / use of e-learning strategies is maintained in the Collaborative Lesson Planning (CLP). This 2-year cycle will be completed in 2020. 	<ul style="list-style-type: none"> • It is expected one teaching and learning package with the use of e-resources or the incorporation of reading skills will be made in two forms.

1.2.3 School Level

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> • PowerPoint slides/handouts used in staff development days and course materials of professional development activities attended by individual with topics on e-learning, reading and students with special educational needs in 2019-20 were saved to the school drive so as to promote positive professional sharing and create a collaborative environment in three tiers (school level, subject panel/functional group level and individual level). 	<ul style="list-style-type: none"> • A sharing platform has been opened in the school drive to promote positive professional sharing and create a collaborative environment in school. • Seven materials with topics on reading, student development and school development have been collected and uploaded to the school drive. Teachers could access these useful materials easily. • It is suggested that the platform can be used continuously.
<ul style="list-style-type: none"> • A 2.5-hour workshop on e-learning strategies was organised in March 2019. Two speakers introduced the importance of using IT in education and the skills of using tablet, VR tools, apps (such as Photomath) and platforms (such as Google sites, Google classroom) in teaching and learning. 	<ul style="list-style-type: none"> • Over 87% of the colleagues thought the programme was useful and satisfied their needs. The speakers delivered the message clearly and the arrangement was highly appreciated.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> The updated educational information was mainly disseminated via the Intranet. 	<ul style="list-style-type: none"> Teachers became more familiar with the latest educational trends.
<ul style="list-style-type: none"> The publication of Golden Jubilee Magazines. 	<ul style="list-style-type: none"> The school successfully published four different volumes of the Golden Jubilee Magazine in October 2018. The four volumes include the School Organization, Students' Work, School History and Alumni's interview. Students enjoyed reading the magazines and appreciated their schoolmates' contributions.

Priority 2: To further strengthen students' positive values through the acquisition of life planning skills.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> The messages in developing positive values were conveyed to students during assemblies, Form Teacher periods and Morning Prayer. 	<ul style="list-style-type: none"> Positive feedback was received from most of the teachers and students. Students respect and appreciate each other. Students' strengths in terms of temperance, interpersonal relationships and intellectual effort were enhanced.
<ul style="list-style-type: none"> The theme song "Give Thanks" was used in line with this year's Moral Education focus during assemblies. 	<ul style="list-style-type: none"> Most of the teachers and students enjoyed the music. The message of the importance of good behaviour and the message of Christian values in the lyrics made an impact and helped students build a positive outlook on life.
<ul style="list-style-type: none"> Students' spiritual well-being was developed through formal curriculum in the Religious and Life Education. 	<ul style="list-style-type: none"> A harmonious learning atmosphere has been established in the school. Students learnt to show appreciation and respect for their teachers, minor staff and schoolmates and they developed a higher sense of responsibility. The arrangement was to ensure that students could manage their life appropriately. The attitudes they showed in their discipline & learning aspects proved that the curriculum was effective. It is proven that Religious Education and Life Education are conducive to students' growth.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> An in-class activity for F.1-F.3 students was held by the MCE Committee in November. Students took this opportunity to show their appreciation to people around them, including janitors in school for a clean and comfortable environment for learning. 	<ul style="list-style-type: none"> Over 50% of the students' writings were good. Some of their notes of thanks were posted up on the board (G/F) for others to view.
<ul style="list-style-type: none"> A F.4 leadership camp was organized in September to promote the virtues of 'to serve but not to be served' by exposing students to opportunities to serve the school. 	<ul style="list-style-type: none"> The leadership camp for F.4 students to prepare them for the roles as student leaders was successfully held in the BGCA Bradbury Camp from 5th - 7th Sept, 2018 for classes M & Ma and 12th - 14th Sept, 2018 for classes D, P & Pe. Adventure based activities, the solo, hiking, rope course and high wall were held. The camp aimed at developing students' leadership skills and better team spirit among the students. The programs of the camp were planned with the right level of challenge for the students. The results were encouraging. 97.1% of the participants found the camp useful in preparing them for leadership roles and 68.5% of the participants expressed that they were more interested in taking up leadership roles in the school after the camp. 98.7% of the students agreed that the camp helped them cultivate their virtue of 'to serve but not to be served'. Students gave an overwhelming response to the camp. 'The camp enabled me to perceive things from different perspectives.' 'I have learned not to give up.' 'The camp was challenging and better team spirit was fostered.' The camp was a collaborative program of the CCA, Discipline & Counseling Committees. Teachers' participation and involvement in the camps was highly appreciated by the students. Teacher-student relationship was greatly enhanced.
<ul style="list-style-type: none"> A lot of social service opportunities were provided for students to learn the virtues of "to serve but not to be served". 	<ul style="list-style-type: none"> The participants treasured what they currently have and found great pleasure in helping others. (Please refer to the AR of the Subject Panels/Functional Groups 2018/19 for details.)

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> Two job simulation training workshops were organized for F.2 students to provide them with hands-on experience about different scenarios of selected categories of job and frameworks for students to further explore specific jobs. 	<ul style="list-style-type: none"> A large majority (87%) of students found that the program was useful and were satisfied with it. A large majority (93%) of students found that the trainers were professional, friendly and were satisfied with his/her teaching. Students became more concerned about life planning and understood their own abilities, strengths and interests.
<ul style="list-style-type: none"> F.5 students participated in the Career Live programme which organized by The Youth Career Center. The organization provided a realistic and diversified working environment, in which students engaged in experiential learning with professional equipment. Students were also engaged in group debriefing, in which they reflected on their own interest, ability and gains, thus they were able to set up a unique goal in life planning. 	<ul style="list-style-type: none"> 98.5% of the students agreed that they had a deeper understanding of job nature and requirements in different types of jobs.
<ul style="list-style-type: none"> The QEF project to be jointly organized with the Christian Family Service Centre YOU CAN-Potential Exploration Unit to F.1 and F.4 students has been postponed until the next school year. 	<ul style="list-style-type: none"> The project will be organized in 2019-20 as the QEF approval was granted in the second term of the 2018-19 school year and there was not sufficient time for the arrangement of activities. The project will be extended to students of all forms.
<ul style="list-style-type: none"> A variety of activities was provided for the students to pursue their own interests both in and beyond the activity period in which their talents were realized and developed. 	<ul style="list-style-type: none"> 45 regular and 14 irregular clubs or societies were arranged during and beyond the activity periods, respectively to organize a variety of activities for students to develop their interest and realize their talents. Throughout the year, there were more than 200 activities held by different groups and clubs for the students to enrich their school life. 94.6% (94.7% in the previous year) of club advisors of activity periods were satisfied with the performance of the students whereas 94.1% (90.9% in the previous year) of club advisors held beyond activity periods were satisfied with the performance of the students. This figure was slightly higher than that of the previous year. (Please refer to the AR of the CCA Committee 2018/19 for details.)

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> Various activities / competitions / talks / workshops were organized or recommended by different Panels and Functional Groups to enhance students' strengths in terms of temperance, interpersonal relationships and intellectual effort. Students were encouraged to join the activities and competitions for broadening their horizons and stretching their potential intelligence e.g. Speech Festival, Drama Festival, Mock Trial Competition, debates, essay-writing competitions, volunteer services, field trips, visits, cultural exchange programmes etc. (Please refer to ARs of Subject Panels/Functional Groups 2018/19 for details.) 	<ul style="list-style-type: none"> Students were eager to join the activities held by the Civic Education Committee, the Counselling & Guidance Committee, the CCA Committee and other functional groups and panels. Students' whole-person development was also enhanced via their enthusiastic participation in those activities. They learnt to be more persistent, established a good rapport with others and stretched their talents in various ways. All activities were carried out successfully with very encouraging feedback. Students' personal growth was further developed through the participation. (Please refer to the ARs of the captioned committees and panels for details.) Students were provided with more opportunities to be exposed to positive life attitudes and to pursue their own interest in which their talents are realized and developed. Among all activities and competitions, the health related activities deserve special mention. The Health Promotion Committee held a number of activities to arouse students' health awareness. Among the activities, a team of health ambassadors participated in the 'Teens Teeth Award Scheme 2017-2019'. They designed a reading pamphlet regarding teeth brushing and the use of dental floss, organized workshops for F.2 students in our school and F.3 students of other schools to promote oral health. The participation of the ambassadors contributed to their personal growth and leadership skills and the awareness about oral health of the students who joined the workshops was enhanced. In addition to this, the three winners of 'Angels for Life' Program organized by the Hong Kong Organ Transplant Foundation 2017-18 were invited to share the experience of organizing and implementing activities of organ donations on 18/1/2019 through RTHK 1「精靈一點」 in order to disseminate the sharing of love to our community. In addition, students got excellent results in competitions they participated in. Their talents were further developed after joining these competitions. (Please refer to the Award List of the School Annual Report 2018/19 for details.)

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> A 2.5-hour seminar conducted by Mr. Frank Liu from HKFYG was held on the afternoon of January, 2019. It was on understanding the six dimensions of emotional style and applying mindfulness approaches on counselling students. 	<ul style="list-style-type: none"> Around 50% of the colleagues thought that the seminar satisfied their needs. It was suggested that the speaker should have focused more on practice but not theory.
<ul style="list-style-type: none"> A day tour was then arranged to visit historical sites in Sha Tau Kok and Yuen Long in June 2019. 	<ul style="list-style-type: none"> The feedback from colleagues for this activity was encouraging. Over 88% of the staff was satisfied with the event. The tour guide was very experienced and knowledgeable. We were enriched with the history of Sha Tau Kok and local culture of Yuen Long. At the same time, we have had a time of social gathering and relaxation too. Some colleagues suggested future outings to be arranged in December as the weather is cooler and more stable.

St. Catharine's School for Girls

Financial Summary (2018-2019)

	Income \$	Expenditure \$
Balance B/F (Government Funds and School Funds)	17,378,226.03	
I. GOVERNMENT FUNDS		
(1) EOEBG	9,470,900.92	8,664,495.89
(2) Grants outside OEBG	54,685,962.72	54,882,111.41
(3) Others	603,279.25	533,793.46
Sub-total:	64,760,142.89	64,080,400.76
II. SCHOOL FUNDS (GENERAL FUNDS)		
(1) Tong Fai, sundry income etc.	372,589.59	1,448,248.29
(2) Donations	683,253.21	2,017,737.79
(3) Non-standard Educational Resources Charges	346,674.37	-
Sub-total:	1,402,517.17	3,465,986.08
Total income & expenditure	66,162,660.06	67,546,386.84
Total Surplus / (Deficit) for 18/19 school year	(1,383,726.78)	
Amount refundable to Education Bureau	(117,721.68)	
Accumulated Surplus as at the end of 18/19 school year	15,876,777.57	

St. Catharine's School for Girls
Report for Capacity Enhancement Grant (CEG) (2018-2019)

	\$	\$
<u>Income</u>		
Grant received		613,766.00
<u>Less: Expenditure:</u>		
Enhancement Program for Chinese	5,400.00	
Enhancement Program for Mathematics	31,800.00	
Training for Speech Festival - English	54,137.00	
Training for Speech Festival - Chinese	14,400.00	
Enhancement Program for F.1 to F.3 students	34,650.00	
Whole Person Development & Leadership Training Programs	34,600.00	
Activities for students - CCA	51,940.59	
Part-time Coaches for the School Teams	72,720.00	
One Teaching Assistant	144,191.87	
Part-time Helpers - Subject Panels & Functional Groups	<u>4,317.50</u>	
		<u>448,156.96</u>
Surplus / (Deficit) for the year		<u><u>165,609.04</u></u>

St. Catharine's School for Girls

Report for Career and Life Planning Grant (CLPG) (2018-2019)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		27,352.35
Grant received		<u>609,900.00</u>
		637,252.35
<u>Less: Expenditure:</u>		
One Contract Teacher	479,880.00	
Activities for students	69,110.00	
Transportation	<u>2,000.00</u>	
		<u>550,990.00</u>
Surplus carried forward to next year		<u><u>86,262.35</u></u>

St. Catharine's School for Girls
Report for Composite I. T. Grant (CITG) (2018-2019)

	\$	\$
<u>Income</u>		
Grant Received		448,459.00
<u>Less: Expenditure</u>		
Internet Connection Fee	30,550.00	
IT related consumables	149,778.00	
Maintenance Services for IT facilities procured by government funds	<u>45,950.00</u>	
		<u>226,278.00</u>
Surplus / (Deficit) for the year		<u><u>222,181.00</u></u>

St. Catharine's School for Girls

Report for

Moral and National Education Subject Support Grant (MNESSG) (2018-2019)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		300,967.60
Less: Expenditure:		
OLE service	26,500.00	
Workshop on Moral & Civic Education Day	8,800.00	
Talks on Plastic Ocean & Human Rights	3,500.00	
Students' fees for Study Trip	2,880.00	
Activities for students	<u>427.00</u>	
		<u>42,107.00</u>
Surplus carried forward to next year		<u><u>258,860.60</u></u>

St. Catharine's School for Girls

Report for

Senior Secondary Curriculum Support Grant (SSCSG) (2018-2019)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		135,364.74
Grant received		<u>914,850.00</u>
		1,050,214.74
 <u>Less: Expenditure:</u>		
1.5 Contract Teachers	712,876.56	
One Teaching Assistant	<u>210,463.16</u>	
		<u>923,339.72</u>
Surplus carried forward to next year		<u><u>126,875.02</u></u>

St. Catharine's School for Girls

Report for Teacher Relief Grant (TRG) (2018-2019)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		700,595.37
Grants received		
- Annual recurrent	238,152.50	
- Optional (Temporary freezing of teaching vacant posts arising from teachers on leave)	252,395.60	
Others		
- TSA for supply teacher	<u>3,188.00</u>	<u>493,736.10</u>
		1,194,331.47
<u>Less: Expenditure:</u>		
One Contract Staff	274,156.40	
One Teaching Assistant	182,700.00	
Supply teachers' salary	<u>190,669.00</u>	
		<u>647,525.40</u>
Surplus carried forward to next year		<u><u>546,806.07</u></u>

School-based After-School Learning and Support Programmes

Annual Report 2018-2019

Name of School : St. Catharine's School for Girls

Name of Person-in-charge : Mr. Mak Yiu Kuen, Vice-principal

Contact No.: 2345 6481

Programme Name	Actual No. of students supported #	Attendance Rate	Dates of activities	Actual Amount of Grant (\$)	Evaluation methods	Name of Organisation supplying service (if applicable)	Note (e.g.: student learning and personal development)
1. Instrumental Class	19	>80%	Sept 2018 to July 2019	\$57,000	Evaluation forms were given to students, parents and teachers. Performance on Speech Day.	---	According to the findings of the survey, a majority of the students expressed that the school-based after-school learning and support programmes could raise their interest in co-curricular activities and they were fond of the activities. They expressed that they liked the model of after-school learning. They had learnt to appreciate the good work of others, serve others and take up responsibilities. They also expressed that the programmes could facilitate effective learning. Half of the students expressed that their leadership had been fostered. Almost all students found that their interpersonal skills, communicative skills and collaborative skills had been enhanced. As for the parents, a
2. Immersion Made Easy (IME) for F.1 students	50	100%	10-17 Aug 2018	\$23,000	Evaluation forms were given to students, parents and teachers.	Headstart	
3. Art & Aesthetic Programme (1) - Beauty Club	6	>80%	Sept 2018 to June 2019	\$2,100	Evaluation forms were given to students, parents and teachers.	---	
4. Art & Aesthetic Programme (2) – Photography Club	2	>80%	Sept 2018 to June 2019	\$328	Evaluation forms were given to students, parents and teachers.	---	
5. Sports Programme (1) – Badminton Team	3	>80%	Sept 2018 to June 2019	\$3,000	Evaluation forms were given to students, parents and teachers.	---	
6. Sports Programme (2) – Basketball Team	9	>80%	Sept 2018 to June 2019	\$1,400	Evaluation forms were given to students, parents and teachers.	---	
7. Sports Programme (3) – Catz Jump	8	>80%	Sept 2018 to	\$3,600	Evaluation forms were given to students, parents and teachers.	---	

Programme Name	Actual No. of students supported #	Attendance Rate	Dates of activities	Actual Amount of Grant (\$)	Evaluation methods	Name of Organisation supplying service (if applicable)	Note (e.g.:student learning and personal development)
			June 2019		Performance on Open Days. Records of awards will be referred to.		majority of them expressed that the school-based after-school learning and support programmes could foster their daughters' self-management, leadership and interpersonal skills. The programmes could also broaden students' horizon. Teachers also echoed the view of the parents.
8. Sports Programme (4) – Dance Club	9	>80%	Sept 2018 to June 2019	\$5,445	Evaluation forms were given to students, parents and teachers. Performance on Open Days. Records of awards will be referred to.	---	
9. Sports Programme (5) – Handball Team	6	>80%	Sept 2018 to June 2019	\$3,600	Evaluation forms were given to students, parents and teachers.	---	
10. Sports Programme (6) – Volleyball Team	4	>80%	Sept 2018 to June 2019	\$3,200	Evaluation forms were given to students, parents and teachers.	---	
11. Leadership Training Camp	26	100%	5-7, 12-14 Sept 2018	\$5,200	Evaluation forms were given to students, parents and teachers.	香港小童群益會	
12. Eye opening – Study Tour to Shenzhen	7	100%	13 May 2019	\$1,260	Evaluation forms were given to students, parents and teachers.	Interface Education Ltd.	
			Total Expenditure:	\$109,133			

Annual Report on Learning Support Grant (2018-19)

Course 1

Title:	Enhancing executive functions with Attention-Deficit
Objectives:	To help the student concerned with the following foci: <ol style="list-style-type: none">1. To improve students' organisation skills.2. To enhance students' social skills.3. To further build up students' self-confidence in learning as well as4. human relationship.
Target:	4 students (F.1 and 2)
Background:	<ol style="list-style-type: none">1. The students selected demonstrate poor attention span.2. The students are not able to manage emotions well.3. The students have weak social skills.
Duration and Venue:	<ol style="list-style-type: none">1. Ten 75-minute sessions from March to May 20192. On the school campus
Evaluation:	<ol style="list-style-type: none">1. The students are actively engaged in various sessions and willing to participate in the activity.2. The students learn various skills in enhancing their skills in improving communication, attention span and social skills.
Expenditure:	\$2,925 x 10 = \$29,250

Course 2

Title:	Social skills training group
Objectives:	To help the student concerned with the following foci: 1. To enhance students' communication skills. 2. To improve students' social skills
Target:	5 students (F.1 and 2)
Background:	1. The students demonstrate weak communication skills. 2. The students have difficulty in making friends.
Duration and Venue:	1. Eight 95-minute sessions from May to June 2019 2. On the school campus
Evaluation:	1. Most of the students are actively involved in various sessions and eager to learn. 2. The awareness of the importance of human relationship is being enhanced.
Expenditure:	$\$3,656.25 \times 8 = \$29,250$

Course 3

Title:	Mindfulness training workshop
Objectives:	To help the student concerned with the following foci: 1. To help students develop the sense of appreciation. 2. To enhance students' awareness towards the environment. 3. To improve students' attention span
Target:	6 students (F.3 and 4)
Background:	1. The students invited have the needs of follow up reflected by the screening test 2. The students are not able to manage emotions well
Duration and Venue:	1. Eight 90-minute sessions from March to May 2019 2. On the school campus
Evaluation:	1. The students are actively engaged in various sessions and willing to participate in the activity. 2. The students learn various skills in enhancing their skills in improving communication and attention span.
Expenditure:	$\$1,500 \times 8 = \$ 12,000$

Learning Support Grant 2018-19: \$100,254

Total expenditure 2018-19 : \$70,500

Evaluation Report on DLG-funded Other Programmes (Gifted Education) 2018-19

BAFS

BAFS Class: 5M/5P/5Pe (6M/6P/6Pe in 2019/20)

Title:	Professional Exam Preparatory Programmes: LCCI - Book-keeping & Accounts Level II
Objectives:	<ol style="list-style-type: none"> 1. To consolidate the prior knowledge students had learnt before. 2. To boost students performance of the HKDSE.
Deliverables:	<ol style="list-style-type: none"> 1. Students' performance on BAFS would be improved.
Target:	nine Form 5 students
Selection mechanism:	<p>Students nominated by BAFS teachers based on the following:</p> <ol style="list-style-type: none"> 1. Students' determination to have improvement in BAFS. 2. Students' learning attitude. 3. Students' performance in BAFS.
Duration and venue:	<ol style="list-style-type: none"> 1. 13 lessons in three-four months. 2. 3-hour lesson were held weekly in Campus of Hong Kong School of Commerce from April to August 2019.
Evaluation:	<ol style="list-style-type: none"> 1. The attendance of students was high (over 95%). 2. The courses cover approximately 80% of the HKDSE syllabus. 3. All students agreed the course can successfully help them to consolidate the knowledge they had learnt before, and to better prepare them for the HKDSE examination.
Expenditure:	HKD 16,750

Evaluation Report on DLG-funded Other Programmes (Gifted Education) 2018-19

Biology

Title:	Biology field study on freshwater streams in Hong Kong
Objectives:	<ol style="list-style-type: none"> 1. To consolidate the concepts of ecology 2. To provide a chance of on-site field study 3. To develop students' sense of responsibility on environmental protection
Deliverables:	<ol style="list-style-type: none"> 1. A briefing session on the ecology of freshwater stream 2. On-site field study on two water streams in Tai Mo Shan 3. Laboratory session for water sample analysis 4. Group oral presentation 5. Writing up of learning journal
Target:	5Ma & 5D (Students taking Biology as an elective)
Selection mechanism:	<p>Students nominated by Biology teachers based on the following:</p> <ol style="list-style-type: none"> 1. Students' performance in Biology. 2. Students' learning attitude.
Duration and venue:	<p>15 Apr 2019 (8:00am – 5:30pm)</p> <p>Ho Koon nature Education cum Astronomical Centre and Tai Mo Shan</p>
Evaluation:	<ol style="list-style-type: none"> 1. Students' feedback showed that the activity was a good learning opportunity to integrate the biological knowledge and concepts to the real natural situation of freshwater streams and their pollution levels in Hong Kong. 2. The learning journal produced by the students after the course reflected a satisfactory learning outcome.
Expenditure:	<p>Transportation for two coaches</p> <p>\$ 2,200</p>

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2018-19

Computer

Title:	Mbot Programming
Objectives:	To introduce Mbot robot and programming to students, allow them to have experience in scratch programming, parts assembling and using infra-red sensors and ultrasonic sensors.
Deliverables:	Students were able to write a program to the Mbot. The Mbot robot can do the specific tasks according to the program given.
Target:	14 students from F.4 and F.5 students
Selection Mechanism:	F.4 and F.5 students enrolled in the Robot Club
Duration and Venue:	Room 19 Robot Club, 3/10/2018 - 29/5/2019 during activity period (18 lessons)
Evaluation	<ol style="list-style-type: none"> 1. 100% attendance rate for F.1-F.5 Robot Club members. 2. Students were able to finish the task and were interested in the course. 3. Some students took part in the competitions to boost their confidence. 4. The program code would be used in teaching purpose.
Expenditure	\$1,712.91 (parts and equipment)

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2018-19

Computer

Title:	Training on VR
Objectives:	To introduce VR to students, allow them to have experience in storyboard writing, shooting and editing.
Deliverables:	<ol style="list-style-type: none"> 1. 90 minutes x 4 lessons 2. An Insta360 One X (Premium bundle) 3. A 3D video of the school campus, comprised from segments contributed by different groups of participants.
Target:	12 students from F.4 and F.5 ICT classes
Selection Mechanism:	F.4 and F.5 ICT students nominated by teachers according to capability and interests
Duration and Venue:	Room 21 22/11, 29/11, 13/12, 20/12/2018
Evaluation:	<ol style="list-style-type: none"> 1. 100% attendance rate. 2. Students enjoyed the course very much. They formed groups to prepare storyboard, arrange shooting and editing under supervision of the trainer. 3. The instructor was experienced and able to arouse students' interest. 4. Better planning is needed in the future, to avoid disturbance to janitor routine duties after school.
Expenditure:	\$7,561 (including equipment)

Evaluation Report on DLG-funded Other Programmes (Gifted Education) 2018-19

Outward Bound Program for Gifted Students in Leadership Domain

Title:	Outward Bound Program for School Student Leaders
Objectives:	At the end of the course, the participants <ol style="list-style-type: none"> 1. had an in-depth understanding of leadership skills and techniques 2. increased self-confidence and a greater willingness to try new things 3. improved decision-making and problem-solving skills 4. learned the importance of respecting and trusting others 5. learned how to co-operate with others and work in a team 6. set realistic goals for the pursuit of a purposeful and meaningful life.
Deliverables:	A 5-day Outward Bound Program (Sea Expedition) was carried out using the Experiential Learning Model which <ol style="list-style-type: none"> 1. employed the great outdoors as an inspiring setting for teaching and learning 2. facilitated the learning of significant concepts and theories by direct, hands-on adventure experiences and by testing them in real life application i.e. learning by doing 3. enabled the participants to see immediate consequences of their decisions and actions 4. highlighted and transferred key learning points through a carefully facilitated review process
Target:	9 student leaders
Selection mechanism:	Students applied for the course with recommendations from club, house advisors or form teachers. The students were selected based on the following criteria: <ol style="list-style-type: none"> 1. students' learning attitude. 2. students' contribution to the school 3. students' performance in the activities
Duration & venue:	9 th – 13 th Feb, 2019 in The Outward Bound School in Sai Kung
Evaluation:	<ol style="list-style-type: none"> 1. A sharing session was conducted to share the experience with all students in the assembly. This is a reflection of a satisfactory learning outcome. 2. Students' feedback showed that the activity was a good learning opportunity which allowed them to step out of their comfort zone to take up challenges. Students' reflections suggested evidence that they had boosted their confidence and that they had polished their leadership skills.
Expenditure:	Course fee: \$4,800 × 9 participants = \$43,200 Pedal Power Subsidy: \$24,000 DLG Subsidy: \$19,200

Evaluation Report on DLG-funded Other Programmes (Gifted Education) 2018-19

Mathematics

Title:	Mathematics Related Programme for High-achievers in F.4 and F.5
Objectives:	<ol style="list-style-type: none"> 1. To maximize the opportunities of acknowledging students' accomplishments 2. To enable high-achievers and gifted students to maximize their potential 3. To provide learning opportunities for selected students to apply their knowledge in Mathematics in topics that are not taught in the DSE curriculum 4. To arouse students' interest in the application of Mathematics concepts and knowledge in their daily life
Deliverables:	<ol style="list-style-type: none"> 1. Students have more interest and confidence in learning Mathematics. 2. Students have acquired better problem solving skills
Target:	Three Form 4 students were accepted. They completed the programme.
Selection mechanism:	<p>Students were selected according to the following criteria:</p> <ol style="list-style-type: none"> 1. Students' performance in examination 2. Students' learning attitude
Duration and venue:	<ol style="list-style-type: none"> 1. Five 3-hour sessions for three students during winter. 2. In the campus of The Chinese University of Hong Kong
Evaluation:	<ol style="list-style-type: none"> 1. The attendance rate of two students was 100%. 2. Feedback of attending students includes the following: <ul style="list-style-type: none"> • <i>“The course is not well organized because some topics included in the course outline were not taught due to the lack of time. Also, the course coverage is not extensive enough.”</i> 3. Judging from the feedback and reflections of students, the course has benefited the students and is worth attending.
Expenditure:	HKD 12,110

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2018-19

Technology and Living

Title:	3D Virtual Fashion Design Workshop (12 hours)																								
Objectives:	<ol style="list-style-type: none"> 1. To learn the use of 3D CAD to make pattern drafts faster. 2. To learn the making of 3D Virtual Fashion Design and sew the pattern drafts together. 3. To learn more about Fashion Design and use computer to design. 4. To enrich my design folio of SBA. 																								
Deliverables:	<ul style="list-style-type: none"> • To demonstrate the skills of CLO (a design soft wear) 																								
Target:	Total eight S.5 and six S.4 students (total: 14)																								
Selection Mechanism:	<ol style="list-style-type: none"> 1. Students were nominated by Technology and Living teacher by the performance of first term examination. 2. F.4's and F.5's score was higher than or equal to 60 and 49 marks respectively. 																								
Duration and Venue:	A three-day course from 14:00am to 17:00pm was conducted on 16-18/4/2019 and 09:30-12:00 on 2/5/2019 in Clothing Industry Training Authority.																								
Evaluation	<p>The following tables show the evaluation of the training course</p> <ol style="list-style-type: none"> 1. The training session (the highest is 6 and lowest is 1) <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Criteria</th> <th>Average of rating</th> </tr> </thead> <tbody> <tr> <td>Relevant to my study</td> <td style="text-align: center;">5.3</td> </tr> <tr> <td>Useful for my study</td> <td style="text-align: center;">5.8</td> </tr> <tr> <td>Well conducted</td> <td style="text-align: center;">5.7</td> </tr> <tr> <td>Demanding</td> <td style="text-align: center;">5.7</td> </tr> <tr> <td>My objectives are achieved</td> <td style="text-align: center;">5.7</td> </tr> </tbody> </table> 2. The trainers <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Criteria</th> <th>Average of rating</th> </tr> </thead> <tbody> <tr> <td>Well organized</td> <td style="text-align: center;">5.7</td> </tr> <tr> <td>Knowledgeable in the subject area</td> <td style="text-align: center;">5.7</td> </tr> <tr> <td>Good teaching skills</td> <td style="text-align: center;">5.8</td> </tr> <tr> <td>Responsive to question</td> <td style="text-align: center;">5.8</td> </tr> <tr> <td>Concern for learner</td> <td style="text-align: center;">5.8</td> </tr> </tbody> </table> <p>Other comments: Please refer to the report from CITA</p>	Criteria	Average of rating	Relevant to my study	5.3	Useful for my study	5.8	Well conducted	5.7	Demanding	5.7	My objectives are achieved	5.7	Criteria	Average of rating	Well organized	5.7	Knowledgeable in the subject area	5.7	Good teaching skills	5.8	Responsive to question	5.8	Concern for learner	5.8
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Concern for learner	5.8																								
Expenditure	HK\$5,000 (to be charged from the DLG)																								

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2018-19

Visual Arts

Title:	Introduction of manga drawing
Objective:	Learn basic manga drawing skills such as proportion of a figure, composition and format of manga and story board creation.
Deliverable:	Create artwork or portfolio by using the skills learned in the course.
Target:	Six F.4 Visual Arts Students
Selection Mechanism:	F.4 Visual Arts Student who interested in manga drawing
Duration :	4 sessions, a total of 8 hours
Evaluation:	<ol style="list-style-type: none">1. Achieved 100% attendance rate.2. Completed assignments as per course requirements.3. Learnt basic manga skills useful in preparation for SBA.4. Two out of the six students continued with the course after this programme, showing an evoked interest in manga drawing.
Expenditure:	Tuition fee \$1,400 per head × 6 = \$8,400

AWARD LIST (2018-2019)

Academic

Secondary School Mathematics and Science Competition Biology Medal

高中數理學科比賽生物科卓越獎

5D SZE YIN TUNG CARRIE 施彥彤

Secondary School Mathematics and Science Competition Biology High Distinction

高中數理學科比賽生物科高級優異獎

5D CHAN SIN TUNG 陳倩彤

5D JAN SUM YIN 鄭心弦

5D YIP WING LAM 葉詠琳

Secondary School Mathematics and Science Competition Biology Distinction

高中數理學科比賽生物科優異獎

5D CHOW PEONY 鄒紫芝

5D FONG PAK YAN 方柏茵

5D ZHAO KAN SHUEN 趙瑾璇

5MA CHIU YUET HEI 趙悅希

5MA LEUNG SZE CHING 梁思晴

Secondary School Mathematics and Science Competition Biology Credit

高中數理學科比賽生物科優良獎

5D CHUEN WING LAAM 全穎嵐

5D KO WAI KI VICKY 高慧琪

5D LAM KWAN NAM CHAVI 林筠嵐

5D LAW KIRA 羅君懷

Secondary School Mathematics and Science Competition Chemistry High Distinction

高中數理學科比賽化學科高級優異獎

5D CHAN SIN TUNG 陳倩彤

5D JAN SUM YIN 鄭心弦

5D SZE YIN TUNG CARRIE 施彥彤

5D TING KA YI 丁嘉兒

5MA CHIU YUET HEI 趙悅希

Secondary School Mathematics and Science Competition Chemistry Distinction

高中數理學科比賽化學科優異獎

5D LAM KWAN NAM CHAVI 林筠嵐

5MA CHAN HIU KWAN 陳曉鈞

5MA TO TSZ CHING 杜芷晴

Secondary School Mathematics and Science Competition Chemistry Credit

高中數理學科比賽化學科優良獎

5D FONG PAK YAN 方柏茵

5MA CHOI KA YING 蔡家盈

5MA LAM CHING YIU 林靜瑤

5MA SZE-TO HIU LAM 司徒曉霖

Secondary School Mathematics and Science Competition Mathematics High Distinction

高中數理學科比賽數學科高級優異獎

5D	LAM KWAN NAM CHAVI	林筠嵐
5D	TING KA YI	丁嘉兒
5D	YUEN SUM YI	阮心怡

Secondary School Mathematics and Science Competition Mathematics Distinction

高中數理學科比賽數學科優異獎

5D	CHAN SIN TUNG	陳倩彤
5D	SZE YIN TUNG CARRIE	施彥彤
5D	YEUNG WAN KEI	楊韻琦

Secondary School Mathematics and Science Competition Mathematics Credit

高中數理學科比賽數學科優良獎

5D	HON LEE KEI	韓俐琦
5D	LEE CHAU HANG	李秋幸
5D	WONG SZE PUI ROSARA	黃斯蓓
5D	YAU HEI LAM	邱晞琳
5D	YEUNG KA WAN ASHLEY	楊嘉韻
5MA	CHIU YUET HEI	趙悅希

Secondary School Mathematics and Science Competition Physics High Distinction

高中數理學科比賽物理科高級優異獎

5D	LAM KWAN NAM CHAVI	林筠嵐
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Secondary School Mathematics and Science Competition Physics Distinction

高中數理學科比賽物理科優異獎

5D	JAN SUM YIN	鄭心弦
5D	SZE YIN TUNG CARRIE	施彥彤

Secondary School Mathematics and Science Competition Physics Credit

高中數理學科比賽物理科優良獎

5D	CHAN SIN TUNG	陳倩彤
5D	YIP WING LAM	葉詠琳

Hong Kong Chemistry Olympiad for Secondary Schools Outstanding Performance

香港中學化學奧林匹克大賽傑出表現

5D	LEE CHEUK YAN	李綽昕
5D	LEE WING LAM	李穎琳
5D	SZE YIN TUNG CARRIE	施彥彤
5D	TING KA YI	丁嘉兒
5D	ZHAO KAN SHUEN	趙瑾璇

Huaxiabei National Mathematics Olympiad Invitation Competition (National) Finals Second Prize

「華夏盃」全國數學奧林匹克邀請賽(全國)總決賽二等獎

2P	CHAN HIU WING	陳曉穎
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Huaxiabei National Mathematics Olympiad Invitation Competition (Southern China District) Qualifying Round Second Prize

「華夏盃」全國數學奧林匹克邀請賽(華南賽區)晉級賽二等獎

2P	CHAN HIU WING	陳曉穎
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Huaxiabei National Mathematics Olympiad Invitation Competition (Hong Kong District) Preliminary Contest Second Prize

「華夏盃」全國數學奧林匹克邀請賽(香港賽區)初賽二等獎

1MA	LAM SO YAN	林素恩
1P	CHEE MAN TING	池敏婷
2P	CHAN HIU WING	陳曉穎

Huaxiabei National Mathematics Olympiad Invitation Competition (Hong Kong District) Preliminary Contest Third Prize

「華夏盃」全國數學奧林匹克邀請賽(香港賽區)初賽三等獎

3M	LUK WING YAN	陸穎欣
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Greater Bay Area Mathematics Competition (National) Finals Second Prize

粵港澳大灣區數學競賽(全國)總決賽二等獎

2P	CHAN HIU WING	陳曉穎
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Greater Bay Area Mathematics Competition Qualifying Round (Greater Bay Area) Distinction Prize

粵港澳大灣區數學競賽選拔賽(大灣賽區)特等獎

5D	LAM KWAN NAM CHAVI	林筠嵐
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Greater Bay Area Mathematics Competition Qualifying Round (Greater Bay Area) Second Prize

粵港澳大灣區數學競賽選拔賽(大灣賽區)二等獎

2P	CHAN HIU WING	陳曉穎
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Greater Bay Area Mathematics Competition Preliminary (Hong Kong District) First Prize

粵港澳大灣區數學競賽預選賽(香港賽區)一等獎

4MA	LO SHI LING	盧仕鈴
5D	LAM KWAN NAM CHAVI	林筠嵐

Greater Bay Area Mathematics Competition Preliminary (Hong Kong District) Second Prize

粵港澳大灣區數學競賽預選賽(香港賽區)二等獎

2P	CHAN HIU WING	陳曉穎
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Greater Bay Area Mathematics Competition Preliminary (Hong Kong District) Third Prize

粵港澳大灣區數學競賽預選賽(香港賽區)三等獎

3M	LUK WING YAN	陸穎欣
4MA	LO KIM WA	羅劍華
4MA	LUI YUNG YUNG	呂鎔鎔

Hong Kong & Macau Mathematical Olympiad Open Contest (HKMO & AIMO OPEN) Silver Honor

港澳數學奧林匹克公開賽(港澳盃)銀獎

3M	LUK WING YAN	陸穎欣
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Kwun Tong Outstanding Students' Association Inter-School Debating Competition First Round Best Debater

觀塘區傑出學生協會觀塘區聯校辯論比賽初賽最佳辯論員

5MA	CHUNG UEN TUNG	鍾宛彤
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Art & Design

Wool4School Student Design Competition Senior 3rd Place

Wool4School 學生設計比賽高中組第三名

4P	CHEUNG TSZ CHING	張旨晴
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全港中學生時裝設計比賽優秀獎

4PE	WU TSZ NGA	胡子雅
5PE	HUNG KA KI	洪嘉琪

Dance

The 55th Schools Dance Festival Chinese Dance (Secondary) Honours Award

第五十五屆學校舞蹈節中國舞(中學組)優等獎

1D	TSANG HOI LAM CLAIRE	曾海霖
1M	LUI CHING	呂晴
1M	WONG YI	王懿
1Ma	CHAN WING YIN	陳穎妍
1Ma	TAM LOK LAM	談樂霖
1Pe	MO KA WA	莫嘉樺
2M	HUANG TSZ YIN	黃紫嫣
2M	SZE TSOI YIU	施采瑤
3D	HUI HEI MAN	許希雯
3MA	YU WING TUNG NATALIE	余穎童
3M	LUI TIN TAN	呂天丹
3Pe	CHAU YUEN MAN	周宛文
4D	TANG SHUK MAN	鄧淑文
4Ma	CHEN BEIXI	陳貝熙
4Ma	LUI YUNG YUNG	呂鎔鎔
4Pe	LAU KA WAI	劉家慧
5D	YEUNG WAN KEI	楊韻琦
5P	WONG PO YI	王寶怡

Drama

Hong Kong School Drama Festival Award for Outstanding Director

香港學校戲劇節傑出導演獎

5PE	LUI WING LAM	呂詠琳
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Hong Kong School Drama Festival Award for Outstanding Performer

香港學校戲劇節傑出演員獎

2PE	TING WANG YAN ALICE	丁弘欣
3D	TAI KA YAN	戴嘉欣
3D	TAM TSZ YING	譚紫□
3P	YEUNG TSZ YING ABBY	楊子瑩
5PE	SO CHEUK YI	蘇卓怡

Hong Kong School Drama Festival Award for Outstanding Script

香港學校戲劇節傑出劇本獎

5PE	LUI WING LAM	呂詠琳
5PE	SO CHEUK YI	蘇卓怡

Hong Kong School Drama Festival Adjudicators' Award

香港學校戲劇節評判推介演出獎

1D	TSANG HOI LAM CLAIRE	曾海霖
1MA	LAM KAI MAN	林佳雯
1PE	CHAU LOK YAN	周樂欣
1PE	CHEUNG WING TING	張穎婷
1PE	NG CHEUK YU ELLA	吳卓榆
1PE	NG WING LAM	吳穎琳
1P	WONG HAU CHUN	黃巧蓁
2MA	MO YAN TUNG	巫欣桐
2PE	LI KAREN	李海晴
2PE	NG HOI YAN	吳凱欣
2PE	TING WANG YAN ALICE	丁弘欣
2P	MA HUI CHING KIRSTEN	馬栩澄
3D	LEUNG LEE LEE	梁俐俐
3D	NG YUK YIN	伍玉妍
3D	TAI KA YAN	戴嘉欣
3D	TAM TSZ YING	譚紫□
3MA	CHAN YU	陳予
3MA	FONG TSZ KIU	方芷喬
3MA	LIANG YUK YING	梁鈺瑩
3MA	PANG YUEN YUK	彭婉玉
3MA	YEUNG CHAK MAN	楊澤愨
3M	HUEN YUET	禰越
3M	LAM CHAU WUN	林秋媛
3PE	MA LOK YI	馬樂怡
3PE	SIT LAI TUNG	薛醴潼
3Pe	TANG YIM YAN	鄧艷欣
3P	HUANG HIU WING	黃曉穎
3P	YEUNG TSZ YING ABBY	楊子瑩
4D	PANG HOI WAN	彭海韻
4MA	LEE KA WAI	李家蔚
4M	CHAN MAN WA	陳萬樺
4P	CHAN CHEUK MAN	陳芍汶
5D	HUNG SHAN YU	洪珊瑜
5M	LAI KA YI	黎嘉沂
5M	LE THI VAN ANH	邱本倩
5M	LO KWAI TING	勞桂婷
5M	TSUI TSZ KI	徐子淇
5PE	CHAN HEI TUNG	陳希潼
5PE	CHAN YAN YIU	陳昕瑤
5PE	LAI CHEUK YAN	黎綽欣

5PE	LUI WING LAM	呂詠琳
5PE	SO CHEUK YI	蘇卓怡
5PE	YUEN MAN YIU	袁旻瑤
5P	CHU YUEN YING	朱苑瑩

Hong Kong School Drama Festival Award for Outstanding Cooperation

香港學校戲劇節傑出合作獎

1D	TSANG HOI LAM CLAIRE	曾海霖
1MA	LAM KAI MAN	林佳雯
1PE	CHAU LOK YAN	周樂欣
1PE	CHEUNG WING TING	張穎婷
1PE	NG CHEUK YU ELLA	吳卓榆
1PE	NG WING LAM	吳穎琳
1P	WONG HAU CHUN	黃巧蓁
2MA	MO YAN TUNG	巫欣桐
2PE	LI KAREN	李海晴
2PE	NG HOI YAN	吳凱欣
2PE	TING WANG YAN ALICE	丁弘欣
2P	MA HUI CHING KIRSTEN	馬栩澄
3D	LEUNG LEE LEE	梁俐俐
3D	NG YUK YIN	伍玉妍
3D	TAI KA YAN	戴嘉欣
3D	TAM TSZ YING	譚紫□
3MA	CHAN YU	陳予
3MA	FONG TSZ KIU	方芷喬
3MA	LIANG YUK YING	梁鈺瑩
3MA	PANG YUEN YUK	彭婉玉
3MA	YEUNG CHAK MAN	楊澤愨
3M	HUEN YUET	禰越
3M	LAM CHAU WUN	林秋媛
3PE	MA LOK YI	馬樂怡
3PE	SIT LAI TUNG	薛禮潼
3Pe	TANG YIM YAN	鄧艷欣
3P	HUANG HIU WING	黃曉穎
3P	YEUNG TSZ YING ABBY	楊子瑩
4D	PANG HOI WAN	彭海韻
4MA	LEE KA WAI	李家蔚
4M	CHAN MAN WA	陳萬樺
4P	CHAN CHEUK MAN	陳芍汶
5D	HUNG SHAN YU	洪珊瑜
5M	LAI KA YI	黎嘉沂
5M	LE THI VAN ANH	邱本倩
5M	LO KWAI TING	勞桂婷
5M	TSUI TSZ KI	徐子淇
5PE	CHAN HEI TUNG	陳希潼

Sports

Inter-School Swimming Championships Division 3 (Kowloon 1) Girls B Grade 100m Breast Stroke Champion

中學校際游泳錦標賽第三組別(九龍一區)女子乙組100米蛙泳冠軍

3M HUI TSZ CHING 許芷晴

Inter-School Swimming Championships Division 3 (Kowloon 1) Girls B Grade 50m Back Stroke 1st Runner-up

中學校際游泳錦標賽第三組別(九龍一區)女子乙組50米背泳亞軍

3M HUI TSZ CHING 許芷晴

Inter-School Swimming Championships Division 3 (Kowloon 1) Girls B Grade 50m Breast Stroke 1st Runner-up

中學校際游泳錦標賽第三組別(九龍一區)女子乙組50米蛙泳亞軍

4PE SO YUEN KWAN 蘇沅均

Inter-School Swimming Championships Division 3 (Kowloon 1) Girls B Grade 4 x 50m Free Style Relay 2nd Runner-up

中學校際游泳錦標賽第三組別(九龍一區)女子乙組4x50米自由式接力季軍

3M HUI TSZ CHING 許芷晴

3P LAI TSZ KWAN 黎梓鈞

4D NGAI SEN AH 魏晨亞

4PE SO YUEN KWAN 蘇沅均

Inter-School Swimming Championships Division 3 (Kowloon 1) Girls B Grade Overall 2nd Runner-up

中學校際游泳錦標賽第三組別(九龍一區)女子乙組團體季軍

3M HUI TSZ CHING 許芷晴

3P LAI TSZ KWAN 黎梓鈞

4D NGAI SEN AH 魏晨亞

4PE SO YUEN KWAN 蘇沅均

Inter-School Volleyball Competition Division Two (Kowloon) Girls A Grade 2nd Runner-up

中學校際排球比賽第二組(九龍)女子甲組季軍

4MA CHAN HO PO 陳皓宝

4PE CHOW WING JING 周穎津

4P NGAI SUM CHI 魏心慈

5D HUI YUEN KEE 許婉琪

5MA MAK PUI YU 麥佩如

5MA YIU SZE WAN 姚斯韻

5M LUI UEN YAU 呂宛柔

5M NG YEE KIU 吳綺嬌

5PE CHAN HEI TUNG 陳希潼

6PE TSANG YEUK LAAM 曾若嵐

Inter-School Volleyball Competition Division Two (Kowloon) Girls B Grade 2nd Runner-up

中學校際排球比賽第二組(九龍)女子乙組季軍

3D CHAU KA YU 鄒嘉瑜

3D KO SUM YI 高心怡

3D TANG SZE KI 鄧思淇

3M	YU TSZ WAI	余祉慧
3PE	AU HOI CHING	區凱程
3PE	CHAN YU KIU	陳宇橋
3PE	KOON SZE WING	管思穎
3P	LAM HANG YUK	林倬旭
4D	MAK YAT DAISY	麥逸
4MA	CHUNG WING YAN	鍾詠恩
4P	WONG HIU WA	黃曉華

Inter-School Volleyball Competition Division Two (Kowloon) Girls Overall 3rd Runner-up

中學校際排球比賽第二組(九龍)女子團體殿軍

1D	WONG CHING YING	王正贏
1D	WONG PIK YI	黃碧怡
1M	KO TZE YING	高芷瑩
1P	CHANG SHUN YAN	張淳恩
1PE	FUNG CHEUK LAM	馮綽琳
1PE	LAM HIU CHING	林曉程
1PE	WONG HEI MAN	黃希汶
2D	KUM OI YING	甘藹瑩
2D	WANG TSZ NI	王芷妮
2MA	SITU CHING MAN	司徒靜雯
2P	CHAN LOK TUNG	陳樂潼
2P	CHENG CHEUK YAN	鄭卓欣
3D	CHAU KA YU	鄒嘉瑜
3D	KO SUM YI	高心怡
3D	TANG SZE KI	鄧思淇
3M	YU TSZ WAI	余祉慧
3PE	AU HOI CHING	區凱程
3PE	CHAN YU KIU	陳宇橋
3PE	KOON SZE WING	管思穎
3P	LAM HANG YUK	林倬旭
4D	MAK YAT DAISY	麥逸
4MA	CHUNG WING YAN	鍾詠恩
4P	WONG HIU WA	黃曉華
4MA	CHAN HO PO	陳皓宝
4PE	CHOW WING JING	周穎津
4P	NGAI SUM CHI	魏心慈
5D	HUI YUEN KEE	許婉琪
5MA	MAK PUI YU	麥佩如
5MA	YIU SZE WAN	姚斯韻
5M	LUI UEN YAU	呂宛柔
5M	NG YEE KIU	吳綺嬌
5PE	CHAN HEI TUNG	陳希潼
6PE	TSANG YEUK LAAM	曾若嵐

Inter-School Basketball Competition Division Two (Kowloon) Girls B Grade 3rd Runner-up

中學校際籃球比賽第二組(九龍區)女子乙組殿軍

3D	TAM TSZ YING	譚紫瑩
3MA	CHU HAU YI	朱巧怡
3PE	HO YAN HEI	何恩曦
3PE	MA PUI YEE CHRISTINE	馬佩儀
3P	HUANG LAI YU	黃麗瑜
4D	LAM HIU YIN	林曉言
4D	LIU KA YI	廖嘉怡
4MA	CHAN HO YING	陳可盈
4M	CHEUNG SUM YIN	張芯鉞
4P	LO SHUN YU	老舜茹
4P	TSOI SAU WO SERENA	蔡綉和

Hong Kong Inter-School Rope Skipping Competition Girls Overall 1st Runner-up

全港學界跳繩比賽中學女子組總亞軍

1MA	CHAN SUM LAM ELEANORE	陳深藍
1M	LUI SZE YAN	雷思恩
1P	CHAN PUI LAM	陳佩琳
1P	TSOI HOI CHING	蔡凱澄
2P	SA HIU	沙曉
3P	SO KA YING	蘇家盈
4D	LIU KA YI	廖嘉怡
4D	NGAI SEN AH	魏晨亞
4M	LAI KA YI	賴嘉怡
5P	LI KA PO	李嘉寶

Hong Kong Inter-School Rope Skipping Competition 2 Minutes Enduring Jumping 1st Runner-up

全港學界跳繩比賽2分鐘耐力跳亞軍

2P	SA HIU	沙曉
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Hong Kong Inter-School Rope Skipping Competition 1 Minute 6 People Long Rope Speed 1st Runner-up

全港學界跳繩比賽1分鐘6人大繩亞軍

1M	LUI SZE YAN	雷思恩
1P	CHAN PUI LAM	陳佩琳
1P	TSOI HOI CHING	蔡凱澄
4D	LIU KA YI	廖嘉怡
4D	NGAI SEN AH	魏晨亞
4M	LAI KA YI	賴嘉怡
5P	LI KA PO	李嘉寶

Hong Kong Inter-School Rope Skipping Competition 3 People Jumping Alternately for 1 Minute 1st Runner-up

全港學界跳繩比賽1分鐘3人交互跳花式亞軍

1MA	CHAN SUM LAM ELEANORE	陳深藍
2P	SA HIU	沙曉
3P	SO KA YING	蘇家盈

Hong Kong Inter-School Rope Skipping Competition 30 Seconds Single Rope Speed 3rd Runner-up

全港學界跳繩比賽30秒速度跳殿軍

2P SA HIU 沙曉

Hong Kong Inter-School Rope Skipping Competition 30 Seconds Double Unders 3rd Runner-up

全港學界跳繩比賽30秒二重跳殿軍

3P SO KA YING 蘇家盈

Hong Kong Inter-School Rope Skipping Competition 3 People Jumping Alternately for 45 Seconds 3rd Runner-up

全港學界跳繩比賽45秒3人交互跳速度賽殿軍

1MA CHAN SUM LAM ELEANORE 陳深藍

2P SA HIU 沙曉

3P SO KA YING 蘇家盈

Chiyu Banking Inter-School Rope Skipping Championship Girls Senior Forms 30 Seconds Partners Jumping Champion

集友銀行校際花式跳繩錦標賽中學女子高中組30秒朋友跳冠軍

4MA LAM SIN YU 林善瑜

4M LAM LOK YIU 林諾瑤

Chiyu Banking Inter-School Rope Skipping Championship Girls Junior Forms 30 Seconds Horizontal Jumping Champion

集友銀行校際花式跳繩錦標賽中學女子初中組30秒橫排跳冠軍

3D LEE UEN KWAN 李宛君

3MA CHAN YIU WAI 陳嬈慧

Chiyu Banking Inter-School Rope Skipping Championship Girls Junior Forms 30 Seconds Horizontal Jumping 1st Runner-up

集友銀行校際花式跳繩錦標賽中學女子初中組30秒橫排跳亞軍

2P CHEUNG TSZ SHAN 張子珊

2P SA HIU 沙曉

Chiyu Banking Inter-School Rope Skipping Championship Girls Senior Forms 30 Seconds Horizontal Jumping Champion

集友銀行校際花式跳繩錦標賽中學女子高中組30秒橫排跳冠軍

4D LIU KA YI 廖嘉怡

4M LAI KA YI 賴嘉怡

Chiyu Banking Inter-School Rope Skipping Championship Girls Senior Forms 30 Seconds Horizontal Jumping 2nd Runner-up

集友銀行校際花式跳繩錦標賽中學女子高中組30秒橫排跳季軍

4D NGAI SEN AH 魏晨亞

5MA MAK HOI YAN 麥愷殷

Chiyu Banking Inter-School Rope Skipping Championship Girls Junior Forms 30 Seconds Single Rope Speed Champion

集友銀行校際花式跳繩錦標賽中學女子初中組30秒單車步冠軍

2D LAM WAI CHUN 林懋津

Chiyu Banking Inter-School Rope Skipping Championship Girls Senior Forms 30 Seconds Single Rope Speed Champion

集友銀行校際花式跳繩錦標賽中學女子高中組30秒單車步冠軍

6M CHENG HOI LAM 鄭凱藍

Chiyu Banking Inter-School Rope Skipping Championship Girls Junior Forms 30 Seconds Double Unders 1st Runner-up

集友銀行校際花式跳繩錦標賽中學女子初中組30秒二重跳亞軍

3D LEE UEN KWAN 李宛君

Chiyu Banking Inter-School Rope Skipping Championship Girls Junior Forms 30 Seconds Double Unders 3rd Runner-up

集友銀行校際花式跳繩錦標賽中學女子初中組30秒二重跳殿軍

2MA KWAN NGA YUEN 關雅元

Chiyu Banking Inter-School Rope Skipping Championship Girls Senior Forms 30 Seconds Double Unders Champion

集友銀行校際花式跳繩錦標賽中學女子高中組30秒二重跳冠軍

4M LAI KA YI 賴嘉怡

Chiyu Banking Inter-School Rope Skipping Championship Girls Junior Forms 30 Seconds Cross Convert Jumping Champion

集友銀行校際花式跳繩錦標賽中學女子初中組30秒前交叉轉換冠軍

1MA CHAN SUM LAM ELEANORE 陳深藍

Chiyu Banking Inter-School Rope Skipping Championship Girls Junior Forms 30 Seconds Cross Convert Jumping 1st Runner-up

集友銀行校際花式跳繩錦標賽中學女子初中組30秒前交叉轉換亞軍

2P CHEUNG TSZ SHAN 張子珊

Chiyu Banking Inter-School Rope Skipping Championship Girls Junior Forms 30 Seconds Cross-open Jumping 3rd Runner-up

集友銀行校際花式跳繩錦標賽中學女子初中組30秒交叉開殿軍

1D YIP WING HEI 葉泳希

Chiyu Banking Inter-School Rope Skipping Championship Girls Senior Forms 30 Seconds Cross-open Jumping Champion

集友銀行校際花式跳繩錦標賽中學女子高中組30秒交叉開冠軍

4MA LAM SIN YU 林善瑜

Chiyu Banking Inter-School Rope Skipping Championship Girls Senior Forms 30 Seconds Cross-open Jumping 1st Runner-up

集友銀行校際花式跳繩錦標賽中學女子高中組30秒交叉開亞軍

5P LI KA PO 李嘉寶

Chiyu Banking Inter-School Rope Skipping Championship Girls Junior Forms 30 Seconds Backward Cross-open Jumping Champion

集友銀行校際花式跳繩錦標賽中學女子初中組30秒後交叉開冠軍

1P TSOI HOI CHING 蔡凱澄

Chiyu Banking Inter-School Rope Skipping Championship Girls Senior Forms 30 Seconds Backward Cross-open Jumping Champion

集友銀行校際花式跳繩錦標賽中學女子高中組30秒後交叉開冠軍

4M LAM LOK YIU 林諾瑤

Chiyu Banking Inter-School Rope Skipping Championship Girls Senior Forms 30 Seconds Backward Cross-open Jumping 1st Runner-up

集友銀行校際花式跳繩錦標賽中學女子高中組30秒後交叉開亞軍

5MA MAK HOI YAN 麥愷殷

Chiyu Banking Inter-School Rope Skipping Championship Girls Junior Forms 30 Seconds Back Rope Speed 1st Runner-up

集友銀行校際花式跳繩錦標賽中學女子初中組30秒後繩雙腳跳亞軍

2D LAU NOK YAN 劉諾恩

Chiyu Banking Inter-School Rope Skipping Championship Girls Junior Forms 30 Seconds Back Rope Speed 2nd Runner-up

集友銀行校際花式跳繩錦標賽中學女子初中組30秒後繩雙腳跳季軍

1D YIP TSZ MIU 葉沢饒

Chiyu Banking Inter-School Rope Skipping Championship Girls Junior Forms 30 Seconds Back Rope Speed 3rd Runner-up

集友銀行校際花式跳繩錦標賽中學女子初中組30秒後繩雙腳跳殿軍

1D YAU OI YIU 邱皚瑤

Chiyu Banking Inter-School Rope Skipping Championship Girls Senior Forms 30 Seconds Back Rope Speed Champion

集友銀行校際花式跳繩錦標賽中學女子高中組30秒後繩雙腳跳冠軍

4D LIU KA YI 廖嘉怡

Chiyu Banking Inter-School Rope Skipping Championship Girls Senior Forms 30 Seconds Back Rope Speed 1st Runner-up

集友銀行校際花式跳繩錦標賽中學女子高中組30秒後繩雙腳跳亞軍

4D NGAI SEN AH 魏晨亞

Chiyu Banking Inter-School Rope Skipping Championship 1 Minute 6 People Long Rope Speed Champion

集友銀行校際花式跳繩錦標賽中學1分鐘6人大繩冠軍

1D LIU TSZ LOK 廖紫樂

1D SHEK SZE WAN 石詩韻

2D LAU NOK YAN 劉諾恩

2MA HO WING KA 何穎嘉

2MA LEE HIU YAU 李曉柔

2MA WONG HEI TUNG 王熹彤

2PE LEE WING YAN 李穎恩

4M LAM LOK YIU 林諾瑤

Chiyu Banking Inter-School Rope Skipping Championship 1 Minute Long Rope Speed (Running Crosses) 1st Runner-up

集友銀行校際花式跳繩錦標賽中學1分鐘大繩走8字亞軍

1MA CHAN SUM LAM ELEANORE 陳深藍

1P CHEN PUI LAM 陳佩琳

1P TSOI HOI CHING 蔡凱澄

2D LAM WAI CHUN 林懋津

2MA KWAN NGA YUEN 關雅元

2P CHEUNG TSZ SHAN 張子珊

2P	SA HIU	沙曉
3D	LEE UEN KWAN	李宛君
3MA	CHAN YIU WAI	陳嬈慧
4D	LIU KA YI	廖嘉怡
4D	NGAI SEN AH	魏晨亞
4MA	LAM SIN YU	林善瑜
5MA	MAK HOI YAN	麥愷殷
5P	LI KA PO	李嘉寶

Chiyu Banking Inter-School Rope Skipping Championship Demo Cup 2nd Runner-up

集友銀行校際花式跳繩錦標賽中學表演盃季軍

1D	LIU TSZ LOK	廖紫樂
1D	SHEK SZE WAN	石詩韻
1D	YAU OI YIU	邱皚瑤
1D	YIP TSZ MIU	葉泚饒
1D	YIP WING HEI	葉泳希
2D	LAU NOK YAN	劉諾恩
2MA	HO WING KA	何穎嘉
2MA	LEE HIU YAU	李曉柔
2MA	KWAN NGA YUEN	關雅元
2MA	WONG HEI TUNG	王熹彤
2PE	LEE WING YAN	李穎恩
3MA	CHAN YIU WAI	陳嬈慧
4MA	LAM SIN YU	林善瑜
4M	LAM LOK YIU	林諾瑤

Chiyu Banking Inter-School Rope Skipping Championship Secondary School Overall 1st Runner-up

集友銀行校際花式跳繩錦標賽中學組校際總成績亞軍

1D	LIU TSZ LOK	廖紫樂
1D	SHEK SZE WAN	石詩韻
1MA	CHAN SUM LAM ELEANORE	陳深藍
1P	CHEN PUI LAM	陳佩琳
1P	TSOI HOI CHING	蔡凱澄
2D	LAU NOK YAN	劉諾恩
2D	LAM WAI CHUN	林懋津
2MA	KWAN NGA YUEN	關雅元
2MA	LEE HIU YAU	李曉柔
2MA	HO WING KA	何穎嘉
2MA	WONG HEI TUNG	王熹彤
2PE	LEE WING YAN	李穎恩
2P	CHEUNG TSZ SHAN	張子珊
2P	SA HIU	沙曉
3D	LEE UEN KWAN	李宛君
3MA	CHAN YIU WAI	陳嬈慧
4D	LIU KA YI	廖嘉怡

4D	NGAI SEN AH	魏晨亞
4MA	LAM SIN YU	林善瑜
4M	LAI KA YI	賴嘉怡
4M	LAM LOK YIU	林諾瑤
5MA	MAK HOI YAN	麥愷殷
5P	LI KA PO	李嘉寶
6M	CHENG HOI LAM	鄭凱藍

元朗區體育節全港花式跳繩校際賽紫荊盃-中學女子乙組30秒二重跳冠軍

2P	SA HIU	沙曉
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元朗區體育節全港花式跳繩校際賽紫荊盃-中學女子甲組30秒二重跳季軍

4M	LAI KA YI	賴嘉怡
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元朗區體育節全港花式跳繩校際賽紫荊盃-中學女子乙組30秒單車步季軍

1M	LUI SZE YAN	雷思恩
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Jump Rope For Heart Inter-School Rope Skipping Competition Secondary School Division A Overall 2nd Runner-up

「跳繩強心」校際花式跳繩比賽(中學甲組)全場總季軍

1MA	CHAN SUM LAM ELEANORE	陳深藍
1P	CHEN PUI LAM	陳佩琳
1P	TSOI HOI CHING	蔡凱澄
2D	LAM WAI CHUN	林懋津
2P	CHEUNG TSZ SHAN	張子珊
2P	SA HIU	沙曉
3D	LEE UEN KWAN	李宛君
3P	SO KA YING	蘇家盈
4D	LIU KA YI	廖嘉怡
4D	NGAI SEN AH	魏晨亞
4MA	LAM SIN YU	林善瑜
4M	LAI KA YI	賴嘉怡
5P	LI KA PO	李嘉寶
6M	CHENG HOI LAM	鄭凱藍

Jump Rope For Heart Inter-School Rope Skipping Competition Secondary School Division A The Best Costume Award

「跳繩強心」校際花式跳繩比賽(中學甲組)最突出造型獎

1MA	CHAN SUM LAM ELEANORE	陳深藍
1P	CHEN PUI LAM	陳佩琳
1P	TSOI HOI CHING	蔡凱澄
2D	LAM WAI CHUN	林懋津
2P	CHEUNG TSZ SHAN	張子珊
2P	SA HIU	沙曉
3D	LEE UEN KWAN	李宛君
3P	SO KA YING	蘇家盈
4D	LIU KA YI	廖嘉怡

4D	NGAI SEN AH	魏晨亞
4MA	LAM SIN YU	林善瑜
4M	LAI KA YI	賴嘉怡
5P	LI KA PO	李嘉寶
6M	CHENG HOI LAM	鄭凱藍

Hong Kong Shuttlecock Invitation Tournament Girls Junior Team (Secondary School) Champion

香港足毬邀請賽團體賽(中學組)女子初級組冠軍

2M	KAM SIN YU	甘善瑜
2M	SZE TSOI YIU	施采瑤
2PE	LEE YAT YEE	李洸頤
3M	IP CHEUK YIU	葉綽瑤
3MA	CHAN YU	陳予
3MA	CHAN HIU MAN	陳曉雯

Hong Kong Shuttlecock Invitation Tournament Girls Senior Single (Secondary School) Champion

香港足毬邀請賽單人賽(中學組)女子高級組冠軍

6P	CHENG YUEN	鄭炫
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Hong Kong Shuttlecock Invitation Tournament Girls Senior Single (Secondary School) 1st Runner-up

香港足毬邀請賽單人賽(中學組)女子高級組亞軍

4M	YEUNG TSZ KWAN	楊芷筠
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Hong Kong Shuttlecock Invitation Tournament Girls Junior Single (Secondary School) 2nd Runner-up

香港足毬邀請賽單人賽(中學組)女子初級組季軍

3D	CHAN YU	陳瑜
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Hong Kong Shuttlecock Invitation Tournament Girls Senior Double (Secondary School) 2nd Runner-up

香港足毬邀請賽雙人賽(中學組)女子高級組季軍

4M	HUI PUI LAM	許佩琳
4M	YEUNG TSZ KWAN	楊芷筠
6P	CHENG YUEN	鄭炫
6P	CHU WAI YING	朱慧滢

Outreach Coaching Programme Shuttlecock Competition Girls Team (Secondary School) Champion

外展教練計劃足毬比賽團體賽(中學組)女子組冠軍

6MA	LUK WING CHIN	陸穎芊
6MA	TSOI WING TUNG	蔡穎桐
6P	CHENG YUEN	鄭炫
6P	WONG LAI CHING	黃麗青
6P	CHU WAI YING	朱慧滢
6PE	TSANG PUI WING	曾佩穎

Outreach Coaching Programme Shuttlecock Competition Girls Team (Secondary School) 3rd Runner-up

外展教練計劃足毬比賽團體賽(中學組)女子組殿軍

3MA	CHAN HIU MAN	陳曉雯
3MA	CHAN YU	陳予

4M	HO HEI IN	何熙妍
4M	HUI PUI LAM	許佩琳
4M	LIU TSZ CHING	劉芷澄
4M	YEUNG TSZ KWAN	楊芷筠

Inter-School Athletics Competition Division 3 (Kowloon Area 4) Girls A Grade Long Jump The Fourth

中學校際田徑比賽第三組別(九龍四區)女子甲組跳遠第四名

5P	LEE CHING TUNG	李靜彤
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Inter-School Athletics Competition Division 3 (Kowloon Area 4) Girls B Grade Shot Put The Fourth

中學校際田徑比賽第三組別(九龍四區)女子乙組鉛球第四名

4PE	SO YEE CHING	蘇綺晴
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Co-curricular Activities (CCA)

St. John Ambulance Brigade Hong Kong and Kowloon Command Individual First Aid Competition Challenger Shield 1st Runner-up

聖約翰救傷隊香港及九龍少青團個人急救學比賽(高級組)亞軍

4D	YANG LAM LAM	楊琳琳
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St. John Ambulance Brigade Hong Kong and Kowloon Command Individual Home Nursing Competition Beginner Shield 1st Runner-up

聖約翰救傷隊香港及九龍少青團個人家居護理學比賽(初級組)亞軍

4MA	YUNG SHUI YIN	翁瑞延
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St. John Ambulance Brigade Hong Kong Island and Kowloon Command Inter-Divisional Competition Knight League Uniform Inspection 2nd Runner-up

聖約翰救傷隊港島及九龍少青團週年隊際比賽(武士聯賽)制服檢閱季軍

2D	TANG MAN WAI	鄧汶慧
2MA	LI MUNG HEI	李夢晞
2P	CHEUNG TSZ SHAN	張子珊
2P	LIU TIN YAN	劉天恩
2PE	CHAN TSZ HEI	陳祉熙
2PE	LI KAREN	李海晴
2PE	NG HOI YAN	吳凱欣
2PE	SIN HIU YIN	冼曉妍
2PE	TO SIN YI	杜倩怡
2PE	WEI SHI YUAN	韋思源
3D	LEE UEN KWAN	李宛君
3MA	CHAN HIU TUNG	陳曉彤
3M	TING KAM KEI	丁錦淇
4D	KO WING IN	高穎妍
4D	TAM HOI CHING BERNICE	譚愷晴
4MA	CHAN TSZ KEI	陳祉旗
5M	LE THI VAN ANH	邱本倩
5PE	CHAN WING YU	陳詠瑜

**St. John Ambulance Brigade Hong Kong Island and Kowloon Command Inter-Divisional Competition
Knight League Footdrill 2nd Runner-up**

聖約翰救傷隊港島及九龍少青團週年隊際比賽(武士聯賽)步操季軍

2D	TANG MAN WAI	鄧汶慧
2MA	LI MUNG HEI	李夢晞
2P	CHEUNG TSZ SHAN	張子珊
2PE	CHAN TSZ HEI	陳祉熙
2PE	NG HOI YAN	吳凱欣
2PE	TO SIN YI	杜倩怡
2PE	WEI SHI YUAN	韋思源
3D	LEE UEN KWAN	李宛君
3M	TING KAM KEI	丁錦淇
3P	WU MAN KI	伍蔓棋
4D	KO WING IN	高穎妍
4D	KWOK HIU YUI	郭曉蕊
4D	YANG LAM LAM	楊琳琳
4MA	YUNG SHUI YIN	翁瑞延
4PE	HO YUEN YING	何鏡盈
5PE	YUEN MAN YIU	袁旻瑤
5P	LAU SZE LAAM	劉思嵐
6MA	CHAN YING TUNG	陳映瞳

**St. John Ambulance Brigade Hong Kong Island and Kowloon Command Inter-Divisional Competition
Knight League Overall Champion**

聖約翰救傷隊港島及九龍少青團週年隊際比賽(武士聯賽)全場總冠軍

2D	TANG MAN WAI	鄧汶慧
2MA	LI MUNG HEI	李夢晞
2P	CHEUNG TSZ SHAN	張子珊
2P	LIU TIN YAN	劉天恩
2PE	CHAN TSZ HEI	陳祉熙
2PE	LI KAREN	李海晴
2PE	NG HOI YAN	吳凱欣
2PE	SIN HIU YIN	冼曉妍
2PE	TO SIN YI	杜倩怡
2PE	WEI SHI YUAN	韋思源
3D	LEE UEN KWAN	李宛君
3MA	CHAN HIU TUNG	陳曉彤
3M	TING KAM KEI	丁錦淇
3P	WU MAN KI	伍蔓棋
4D	KO WING IN	高穎妍
4D	KWOK HIU YUI	郭曉蕊
4D	TAM HOI CHING BERNICE	譚愷晴
4D	YANG LAM LAM	楊琳琳

4MA	CHAN TSZ KEI	陳祉旗
4MA	YUNG SHUI YIN	翁瑞延
4PE	HO YUEN YING	何毓盈
4PE	LO HONG YI SALLY	勞康怡
5M	LE THI VAN ANH	邱本倩
5PE	CHAN WING YU	陳詠瑜
5PE	YUEN MAN YIU	袁旻瑤
5P	LAU SZE LAAM	劉思嵐
5P	LI WING KI	李永琪
6MA	CHAN YING TUNG	陳映瞳

Others

Mock Trial - Justice Education Project Semi-final Best Witness

「模擬法庭公義教育計劃」模擬法庭比賽準決賽最佳證人

4D LEUNG YUEN YING 梁婉瑩

Mock Trial - Justice Education Project Third Round Preliminary Best Witness

「模擬法庭公義教育計劃」模擬法庭比賽第三回合初賽最佳證人

5D LEE CHAU HANG 李秋幸

Mock Trial - Justice Education Project Second Round Preliminary Best Witness

「模擬法庭公義教育計劃」模擬法庭比賽第二回合初賽最佳證人

3D SIU YING YING 蕭瑩瑩

Mock Trial - Justice Education Project First Round Preliminary Best Lawyer

「模擬法庭公義教育計劃」模擬法庭比賽第一回合初賽最佳律師

5D YU TSZ KI 余芷琦

Mock Trial - Justice Education Project First Round Preliminary Best Witness

「模擬法庭公義教育計劃」模擬法庭比賽第一回合初賽最佳證人

5D LEE CHAU HANG 李秋幸

Geocaching Competition 1st Runner-up

無線定位尋寶比賽亞軍

5M CHAN YUEN YUEN 陳圓緣

5M CHIU WING SHAN 趙穎珊

5M SUM LOK TING 岑樂庭

5M XU XIAOQI 許曉琦

「著綠校園計劃暨環保隊長Captain Green」STEM 模型車設計比賽: 綠STEM王

3MA LEUNG CHEUK YING 梁卓盈

3M HO YEUK LAM RENEE 何若林

3M LI SZE KI 李思淇

3P LUI HOI TING 雷凱婷

獅子山青年商會大型社區發展計劃-環保英雄大聯盟冠軍組

5PE WONG WING YU 黃泳鈞

獅子山青年商會大型社區發展計劃-環保英雄大聯盟亞軍組

4M WONG YAN YEE 黃恩宜

5P LAM HEUNG SAU 林香秀

獅子山青年商會大型社區發展計劃-環保英雄大聯盟季軍組

4D LAI MAN KUEN 賴雯娟

The First Ocean Park International Conservation STEAM Competition Creative Award

第一屆海洋公園國際STEAM保育大賽最有創意大獎

5D CHIU MEI SHUN 趙美淳

5MA MAK PUI YU 麥佩如

5MA TO TSZ CHING 杜芷晴

5M WONG WING HEI 黃詠曦

**TEENS Teeth Award Scheme Pilot Oral Health Promotion Programme for Secondary Students
-The Most Outstanding Oral Health Ambassador**

「TEENS」健腔獎勵計劃中學生促進口腔健康先導計劃-傑出健康先鋒

5D CHEUNG FU YU 張富愉

**TEENS Teeth Award Scheme Pilot Oral Health Promotion Programme for Secondary Students
- The Best Presentation Award**

「TEENS」健腔獎勵計劃中學生促進口腔健康先導計劃-最佳演繹獎

5D CHEUNG FU YU 張富愉

5D HUI YUEN KEE 許婉琪

5D LEE CHEUK YAN 李焯昕

5D YEUNG WAN KEI 楊韻琦

5MA IP HEI TUNG 葉曦瞳

5MA LAU YING 劉瑩

5M LAI KA YI 黎嘉沂

5PE WONG WING YU 黃泳鈞

5P LAM HEUNG SAU 林香秀

**TEENS Teeth Award Scheme Pilot Oral Health Promotion Programme for Secondary Students
-Teens Teeth Award**

「TEENS」健腔獎勵計劃中學生促進口腔健康先導計劃-健腔校園大獎

5D CHEUNG FU YU 張富愉

5D HUI YUEN KEE 許婉琪

5D LEE CHEUK YAN 李焯昕

5D YEUNG WAN KEI 楊韻琦

5MA IP HEI TUNG 葉曦瞳

5MA LAU YING 劉瑩

5M LAI KA YI 黎嘉沂

5PE WONG WING YU 黃泳鈞

5P LAM HEUNG SAU 林香秀

Scholarship

Sir Edward Youde Memorial Prizes

尤德爵士紀念基金高中學生獎

6D KWOK YUEN KWAN 郭婉君

6M CHENG YEE WAN 鄭綺韻

Ng Teng Fong Scholarship

黃廷方獎學金

5D CHEUNG FU YU 張富愉

Nicola Myers and Kenneth McBride Memorial Fund

6PE LIU YEE KEI 廖綺琦

6PE TSANG TSZ YAN 曾紫忻

Sze Pang Nien Memorial Trust Fund Scholarship

施彭年教聯獎學金

4MA LO KIM WA 羅劍華

HKICPA/HKABE Joint Scholarships for Secondary Schools

香港會計師公會/香港商業教育學會「企會財」獎學金

5P FONG CHING YI 方靜怡

Outstanding BAFS Student Awards

「企業、會計與財務概論」傑出學生獎

6M CHENG YEE WAN 鄭綺韻

6M YU WING TUNG 余泳彤

Future Stars Upward Mobility Scholarship

「明日之星」上游獎學金

4PE LIN BRITTANY PUI KWAN 連佩君

5PE HUNG KA K 洪嘉琪

5PE LEE HIU TUNG 李曉彤

Kwun Tong District Primary and Secondary School Students' Dream Project Scholarship

「觀塘區中小學生圓夢計劃」獎學金

1P POON HOI KIU 潘凱蕎

2PE CHENG KA LEE 鄭嘉莉

3PE CHAN YAN MUNG 陳欣

Elsie Tu Education Fund - Most Improved Award Certificate of Appreciation

杜葉錫恩教育基金 - 第四屆全港青少年進步獎

2M LEUNG PO YEE 梁寶儀

5P CHANG PING TING 鄭娉婷

6D HO YI LING 侯旖玲

Sir Robert Black Trust Fund Grants for Talented Students in Non-academic Fields

柏立基爵士信託基金傑出學生資助(非學術範疇)

3M HUI TSZ CHING 許芷晴

6PE NG CHEUK YING 吳卓瑩

Youth Arch Student Improvement Award (for the Academic Year of 2017-2018)

青苗學界進步獎(2017-2018年度)

2D LI TSZ YAN 李芷欣

2M HUI KIN TUNG 許健彤

2M HUANG TSZ YIN 黃紫嫣

2M LEUNG PO YEE 梁寶儀

2MA HUANG MEI LING 黃美菱

3D	NG HOI CHING	吳鎧晴
3D	WONG MAN SZE	黃敏詩
3M	WU SUM YU	胡芯瑜
3MA	YU WING TUNG NATALIE	余穎童
3PE	MA HOI TUNG	馬愷彤
3PE	WONG YUEN HEI	王婉熙
4D	CHEONG YUNG YUNG	張溶容
4D	MAN MEI KING	萬美瓊
4D	NGAI SEN AH	魏晨亞
4PE	LAM NGA CHING	林雅晴
5D	CHUEN WING LAAM	全穎嵐
5M	WONG SZE YING	黃思楹
5MA	MAK PUI YU	麥佩如
5P	CHANG PING TING	鄭娉婷
5PE	MA HUIPING	馬惠萍
6D	HO YI LING	侯旖玲
6M	YU WING TUNG	余泳彤
6MA	LEUNG KA YING	梁嘉□
6P	YEUNG SIN KEI	楊倩琦
6PE	LI BIYI	李碧怡