

St. Catharine's School for Girls

**Annual School Report
2017 / 2018**

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St. Catharine's School for Girls

Mission of the School

To deliver quality education to students, making them virtuous,
all-round and knowledgeable

Our Vision

We educate our students to:

- attain excellence in conduct and academic results
- be equally good at work and play
- be consciously aware of the world around them
- be concerned about the community
- be good followers of Christ
- be in line with The Truth

Aims of Education

We believe God created man and endowed all individuals with various gifts and potentials, and the aim of education is to help everyone understand and bring out the best in themselves, enabling them to equip themselves with the following attributes:

1. A knowledge of **self-worth** and the understanding that each person has his own place in the universe.
2. A correct and **balanced** value judgement.
3. A clear concept of right and wrong; a sense of **social justice** and an obligation to ensure that these principles are being upheld.
4. A strong desire to build a fair and **orderly** society.
5. A willingness to shoulder family and social **responsibilities**.
6. Respect for others' **dignity** regardless of their social standing.
7. Respect for every individual's **right** to freedom in society; not to deprive others' freedom for your own sake, and vice-versa.
8. An ability to **empathise** with others and share their feelings objectively.
9. An ability to build up **harmonious relationship** and co-operate with others in all circumstances.
10. A sense of **proactiveness, independence, self-discipline, self-respect** and **unselfishness**.
11. A **loyal, trustworthy, magnanimous** and **sincere** character.
12. **Appreciation** of nature, culture and art.
13. An ability to think **logically, critically** and **independently**.
14. An **inquisitive** mind so as to pursue truth and knowledge.
15. A reasonable standard of language proficiency that enables one to **communicate** effectively with others.
16. **Common sense** to respond to daily issues and the ability to develop a deeper understanding of them.

教育的目標

我們相信上帝造人，並賦予人有不同的恩賜與潛能；教育的目的，是幫助每一個人發掘、了解、發展及培育自己的天賦與能力，並使自己具備以下之質素：

1. 了解到每一個人均有其價值，並在宇宙中有其地位。
2. 培養一個正確的，平衡的價值觀。
3. 對是非黑白有明確的觀念，關懷社會公義，並盡一己之責以監察社會公義之實踐。
4. 有強烈的願望去建立公正而有秩序之社會。
5. 願意承當與分擔每一個人在家庭裏與社會中應盡的責任與義務。
6. 尊重並承認每一個人——無論貧富——皆有人的尊嚴。
7. 尊重自己及任何一個其他人的自由與獨立性，絕不以一己的自由妨害其他人的自由，亦不容許相反情形發生。
8. 對別人有適度的同感性，能以客觀的態度了解他人的感受。
9. 能在任何環境中，皆與人建立和諧的關係，互相交往及合作。
10. 能自覺、自立、自律、自重而不自私。
11. 忠誠可靠，對人寬大誠懇。
12. 對自然、文化與藝術均能培養一種鑑賞的能力。
13. 有邏輯性與批判性的獨立思考能力。
14. 有適度的好奇心，能客觀地格物致知，並能對所知之事物作合理的分析與評價。
15. 有與別人溝通的能力，並有足夠的語言文字的表達技巧。
16. 有足夠的常識理解一般周圍發生的事物，並知曉以何種途徑繼續充實自己。

2017/2018 School Major Concerns (in order of priority)

1. To enhance students' and teachers' capacity for life-long learning.
2. To inculcate positive values among students through the acquisition of life planning skills.

Principal's Report

Review of Major Concerns (Achievements and Reflections)

- Readers of this report are asked to refer to the individual Annual Reports of the various Panels and Functional Groups of the school for a more detailed review of the Major Concerns for the 3rd year of this SDP cycle (i.e. 2015/16 – 2017/18).
- The Major Concerns for 2017/18 are reviewed in sum as follows (in order of priority):

Priority 1: To enhance students' and teachers' capacity for life-long learning.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
1. Assemblies, form teacher periods, life education lessons, religious studies lessons and subject lessons were the means to encourage students to strive for the best.	<ul style="list-style-type: none"> • Students were constantly reminded of striving for excellence in their learning. Form teachers, Religious & Life Education teachers, Counselling Committee members and subject teachers kept reminding the students of the great importance of doing well with all their might. • As reported from teachers, students were more enthusiastic and interested in their learning. A positive learning atmosphere was created in most of the forms.
2. Students use the strategies of self-directed learning in their studies, e.g. goal setting, pre-lesson preparation, note-taking, peer learning and reflection etc.	<ul style="list-style-type: none"> • All students set specific learning targets at the beginning of the academic year and wrote them down in their Students' Dairy. 50% of the students agreed that they know how to set goals for themselves. Form Teachers agree that at least 50% of the students met their targets. • Flipped classroom strategies were introduced in Biology, Physics, LS lessons, and piloted in Economics. With the use of google classrooms and google form, students were given chance to prepare the lessons before they met the teachers. 67% of the students agreed that teachers often provide them with guidance in learning strategies. 53% of the students were able to apply learning strategies to facilitate their learning. 37% of the students felt confidence in learning. There were still rooms for improvement. • For a majority of subjects, students were asked to do the pre-lesson preparation, to take notes, to reflect on what they have learned and share with their peers what they have learned. Most of the students got used to the habit and were doing well.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
	<ul style="list-style-type: none"> • Most of the students agreed that the effect was good in the sense that it enhanced their strategies of self-directed learning and fostered their learning effectiveness. • (Please refer to the annual report of the Academic Committee for details)
3. An interactive approach in terms of teacher-student and student-student was adopted.	<ul style="list-style-type: none"> • Students were engaged in the learning activities e.g. group discussion, oral presentation and peer evaluation. • A positive learning atmosphere was created in classes.
4. Class-based study skills workshop was held for F.3 students by the School Educational Psychologist.	<ul style="list-style-type: none"> • More than 80% of the participants reflected that the program had equipped them with better study skills. • Although the workshop is deemed helpful, it would not be organized in 2018-19 as junior students had learned various study skills in the past years. They have grasped different study skills already. Instead, the educational psychologist would hold small groups in helping students in F.1 and F.2 with learning problems.
5. F.1 students were provided with training workshops on note-taking.	<ul style="list-style-type: none"> • F.1 students were given training workshops on note-taking skills in April, 2018. 85% of the students found the skills useful. Students had improved in their learning after they had applied the skills and knowledge being taught into their studies of various subjects. 96 % of the students found the workshop interesting and challenging. They show confidence and enthusiasm in their studies.
6. Different kinds of classroom activities were arranged for students in order to provide them with more opportunities to do some self-reflection, to communicate and cooperate with their classmates.	<ul style="list-style-type: none"> • It was observed in the lesson observation done by the panel chairpersons, vice principal and the principal that most teachers adopted different approaches to engage students and maximize the learning effectiveness in the lessons. Students were fully engaged in the learning activities.
7. Students were encouraged to organize or participate in different activities or competitions to enrich their school life by ways of goal-setting and reflection and to sharpen their leadership skills.	<ul style="list-style-type: none"> • All clubs were asked to set goals in annual plans and student leaders reflected on their own experiences in the annual report. All annual plans of clubs and houses were carried out successfully with 97.1% of the clubs have their annual plans completed with over 70%. (Please refer to the CCA clubs' reports for details) • With more workshops for student leaders, the student leaders gave more reflective feedback in the annual reports and minutes of meetings. In general, most of the advisors and student

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
	<p>leaders were satisfied with the completion rate of the annual plans. At the same time, they were able to spot problems in the work such as better time management, fairer work allocation among the committee members. Some constructive suggestions were also given such as holding more varied activities for both members and non-members, making contingency plans in case of bad weather for the activities. Some teacher advisors also gave commendable comments to some committee members for their passion and enthusiasm in taking up extra duties and serving the schoolmates.</p> <ul style="list-style-type: none"> • A study tour to Macau was organized on 11th July, 2018 for all F.2 students on the theme of ‘preserving cultural heritage’. Before the trip, the F.2 students were asked to set goals for the trip and do internet search of the attractions. After the trip, they evaluated their own experiences. ‘It is important to do preparation before a trip.’ ‘Genuine listening is what I appreciate the most about myself during the trip.’ ‘I realize the importance of preserving cultural heritage.’ It is a precious opportunity to learn through a study tour. We should appreciate it.’ A lot of similar quality reflection can be found in the students’ travel diaries.
8. Publication of students’ writing.	<ul style="list-style-type: none"> • The school successfully published four books of Golden Jubilee Magazine in October 2018. It included the School Organization, Students’ Work, School History and Alumni’s interview. Students were enthusiastic in playing the roles of the reporters and or editors of the magazines. • “靈聲” was issued by the News and Media Club. Students facilitated the self-directed learning skills by means of setting the theme of the publication by themselves. • Students were keen on reading the above-mentioned magazines. • All the above editorial boards, school magazines and “靈聲”, gained invaluable experience in reporting and editorial skills and this resulted in facilitating self-directed learning.
9. The Team from the Faculty of Education of the University of Hong Kong led by Dr. YY Lo came and had meetings with the English panel members to design learning packages for F.3 students in January 2018. The strategies of “Enhancing	<ul style="list-style-type: none"> • Over 90% of the teachers concerned agreed that the support service was very useful. • Students’ interests increased as they liked to talk about cosmetic surgery done by the entertainers. • Many students knew how to back up their arguments with reasons and explanations. This

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<p>Assessment Literacy of Teachers in Secondary Schools” were adopted in designing the learning packages.</p>	<p>created better end products.</p> <ul style="list-style-type: none"> • Students understood the assessment criteria better and were more conscious of how to score better marks in compositions. • However, when assessing their peers, students were generally more generous. • When assessing the essays of students themselves, they tended to be more critical. • Teachers understood the principles of Assessment as Learning better so that we can make use of them in their daily practice as part of their teaching.
<p>10. The school commissioned the Division of English Language Education, Faculty of Education, University of Hong Kong to review the English curriculum and recommend measures to enhance teaching and learning. The consultancy project started in October 2017 and was divided into three stages. The first two stages were implemented from Oct 2017 to June 2018. The curriculum review team was led by Dr. Margaret Lo, in collaboration with Ms. Nicole Tavares, and Ms. Suzi Nicholson.</p>	<ul style="list-style-type: none"> • The first stage of the Review included several activities: review of curriculum documents; observation of English lessons and assessment activities, review of students’ work, and interviews with teachers and students. • A meeting with the English Panel was held on 7 February, 2018 to share the review findings and discuss the intervention plan for May. • From the report, which is to share the review findings and discuss the intervention plan for May, suggestions were made on curriculum design, classroom pedagogies, homework and assignments, feedback and assessment and collaboration and communication within the panel. • 90% of the teachers in the panel agreed that the service provided by the service provider could help teachers address the problems and improve teaching and learning. • The second stage focusing on curriculum intervention started from March to June 2018. • An evaluation meeting on the package was held on 14 June 2018. Comments on the package were solicited and the direction for the next stage commencing from Sept to Dec 2018 was discussed and ideas were exchanged. • 90% of the teachers agreed that the suggestions made by the team were practical and the package they designed helped to motivate students’ learning English.
<p>11. Peer lesson observations for English and Liberal Studies teachers were arranged to enhance teacher’s capacity for life-long learning.</p>	<ul style="list-style-type: none"> • About 80% of the English teachers agreed that such peer lesson observation provided chances for teachers to learn from their peers different methods of teaching and some classroom routine practices.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
	<ul style="list-style-type: none"> • However, some English teachers felt that they could only learn some generic skills such as the methods of eliciting answers from students but not teaching methods on specific teaching units or grammar items as the peer observation was not arranged on form basis. Teachers could not observe the other teachers teaching the same form. Teachers could not learn from their peers how others taught the same topic. • It was suggested that peer observation could be arranged on the basis of teachers teaching the same form. They could then observe each other and put the good practices they learnt from their peers into practice. • Around 75% of the English teachers agreed that a culture of sharing good practices was created in the panel and their capacity for life-long learning was enhanced. • (Please refer to the annual report of the English Department for details) • For the Liberal Studies department, all LS teachers were engaged in the theme-based peer lesson observation. It focused on the oral and written feedback to students. The lessons were video-recorded and the focused teaching methods used in the lessons were discussed in the common preparation periods. All LS teachers agreed that such peer lesson observation could enhance the sharing culture and provide them with a chance of deeper understanding of the theme discussed.
<p>12. To equip teachers with perspectives and teaching strategies to foster self-directed learning using electronic learning approaches.</p>	<ul style="list-style-type: none"> • A staff development session on self-directed learning was held in September. The professionals from iPad service provider came and delivered a workshop to introduce the skills of using tablet and apps (such as Nearpod, Kahoot!, Pickers). Positive feedback was received from subject teachers. Over 50% of the colleagues thought the programme was useful and satisfied their needs. However a few colleagues suggested that the workshop was too rush and more apps of different subjects should be introduced. • The lending rate of iPad for teaching use was very high with about 230 lessons this academic year.

Priority 2: To inculcate positive values among students through the acquisition of life planning skills.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
1. The messages in developing positive values were conveyed to students during assemblies, form teacher periods and Morning Prayer.	<ul style="list-style-type: none"> • Positive feedback was received from most of the teachers and students. • Students understood themselves in academic and cultural development. • Students respect and appreciate each other. • Students' strengths in the aspect of temperance, interpersonal relationships and intellectual effort were enhanced.
2. A theme song “陶造我生命” was used in line with this year's Moral Education focus during assemblies.	<ul style="list-style-type: none"> • Most of the teachers and students enjoyed the music. • The message of importance of good behaviour and the message of Christian values in the lyrics made an impact and helped students build a positive outlook on life.
3. Students' spiritual well-being was developed through formal curriculum in Religious Education and Life Education.	<ul style="list-style-type: none"> • A harmonious learning atmosphere was established in the school. Students learnt to show appreciation and respect for their teachers, minor staff and schoolmates and they developed a higher sense of responsibility. • The arrangement was to ensure that students could manage their life appropriately. • The attitudes they showed in their discipline & learning aspects proved that the curriculum was effective. • It was proven that Religious Education and Life Education were conducive to students' growth.
4. A F.4 leadership camp was organized in September to develop students' enthusiasm.	<ul style="list-style-type: none"> • The leadership camp for F.4 students to prepare them for the roles of student leaders was successfully held in the BGCA Bradbury Camp from 4th - 6th Sept, 2017 for classes M & Ma and 13th - 15th Sept, 2017 for classes D, P & Pe. Adventure-based activities, the solo, hiking, rope course and high wall were held. The camp aimed at developing students' leadership skills and developing better team spirit among the students. The programs of the camp were planned with the right level of challenge for the students. The results were encouraging. 97.95% of the participants found the camp useful in fostering their enthusiasm and 68.23% of the participants expressed that they were interested in taking up leadership roles in the school after the camp. • The camp was a collaborative program of the CCA, Discipline & Counseling Committees.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
	<p>Teachers' participation and involvement in the camps was highly appreciated by the students. Teacher-student relationship was greatly enhanced.</p>
<p>5. A job simulation training workshop was organized for F.2 students.</p>	<ul style="list-style-type: none"> • The large majority (93%) of the students found that the program useful and were satisfied with it. • The large majority (95%) of the students found that the trainer was professional, friendly and were satisfied with his/her teaching.
<p>6. A QEF project was jointly organized with the Christian Family Service Centre YOU CAN-Potential Exploration Unit to F.1 and F.4 students. The project name is "Create our Joy Space-Joyful@School Application".</p>	<ul style="list-style-type: none"> • The work was rewarding and feedback from the participants was encouraging. The programme successfully cultivated a supporting atmosphere in school and developed the culture of positivity. • Nearly 100% of the F.4 participants agreed that the workshops were useful in helping them to appreciate themselves. They all enjoyed joining the workshops as they enjoyed the relaxing mood during the workshop. • Nearly 100% of the F.1 participants enjoyed the workshops and agreed that the workshops enabled them to further understand themselves. • The lunchtime activities created a pleasing corner to relax. Through art workshop, busking performance and games, students could take a good step in developing a healthier life style.
<p>7. A wide variety of co-curricular activities and competitions were arranged. Students were encouraged to join the activities and competitions for broadening their horizons and stretching their potential intelligence e.g. Speech Festival, Drama Festival, Mock Trial Competition, debates, essay-writing competitions, volunteer services, field trips, visits, cultural exchange programmes etc. (Please refer to ARs of Subject Panels/Functional Groups 2017/18 for details.)</p>	<ul style="list-style-type: none"> • Among all activities and competitions, the science related activities deserve special mention. The Science Department held a number of activities to arouse students' STEM interest. The students concerned stretched their scientific talents in the activities. • In addition, students got excellent results in some competitions which they participated in. Their talents were further developed after joining the competitions, e.g. the JA Company Programme. The participants gained hands-on experience of running a real business which was an invaluable opportunity for students. • Students were provided with more opportunities to get exposed to positive life attitudes and to pursue their own interest in which their talents are realized and developed. (Please refer to the AR of the Subject Panels/Functional Groups 2017/18 for details.)

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<p>8. Various activities/competitions were organized by different Panels and Functional Groups to enhance students' strengths in the aspect of temperance, interpersonal relationships and intellectual effort.</p>	<ul style="list-style-type: none"> Students were eager to join the activities held by the Civic Education Committee, the Counselling & Guidance Committee, the CCA Committee and other functional groups and panels. Students' whole-person development was also enhanced via their enthusiastic participation in those activities. They learnt to be more persistent, established a good rapport with others and stretched their talents in various ways. All activities were carried out successfully with very encouraging feedback. Students' personal growth was further developed through the participation. (Please refer to the ARs of the captioned committees and panels for details).
<p>9. Two seminars were held in Dec 2017. A 2.5-hour seminar on understanding SEN students in schools was held on the morning of Dec., 2017. An educational psychologist (Ms. Connie Tsang) introduced different teaching strategies in order to cater for learner diversity.</p> <p>A speaker from 築「喜」快樂空間 by 好心情@學校計劃 had been invited on the afternoon of Dec., 2017. It was a two-hour workshop on the topic of identifying students with emotional problems and helping students face adversity to enrich teachers with perspectives and skills in identifying and supporting students with special education needs to enhance students' resilience and enthusiasm in learning.</p>	<ul style="list-style-type: none"> Around 60% (below the success criterion of 70% or above) of the colleagues thought that both sessions satisfied their needs. In the morning session, the content was fruitful but the pace was too fast. In the afternoon session, teachers enjoyed the workshop and discussion. Skills of identifying and supporting students with emotional problems were introduced and card games were also recommended to teachers.

St. Catharine's School for Girls

Financial Summary (2017-2018)

	Income \$	Expenditure \$
Balance B/F (Government Funds and School Funds)	14,593,282.17	
I. GOVERNMENT FUNDS		
(1) EOEBG	8,210,321.20	8,071,981.30
(2) Grants outside OEBG	53,201,593.44	52,565,629.03
(3) Others	562,961.50	556,595.88
<i>Sub-total:</i>	61,974,876.14	61,194,206.21
II. SCHOOL FUNDS (GENERAL FUNDS)		
(1) Tong Fai, sundry income etc.	2,416,910.40	570,961.16
(2) Collection of fees for specific purposes (Air-conditioning for Hall & classrooms)	392,944.97	226,596.66
<i>Sub-total:</i>	2,809,855.37	797,557.82
Total income & expenditure	64,784,731.51	61,991,764.03
Total Surplus / (Deficit) for 17/18 school year	2,792,967.48	
Accumulated Surplus as at the end of 17/18 school year	17,386,249.65	

St. Catharine's School for Girls

Report for Capacity Enhancement Grant (CEG) (2017-2018)

	\$	\$
<u>Income</u>		
Grant received		599,381.00
<u>Less: Expenditure:</u>		
Enhancement Program for Chinese	13,400.00	
Enhancement Program for Mathematics	25,200.00	
Training for Speech Festival - English	63,455.00	
Training for Speech Festival - Chinese	14,400.00	
Enhancement Program for F.1 to F.3 students	33,000.00	
Whole Person Development & Leadership Training Programs	33,750.00	
Activities for students - CCA	50,967.00	
Part-time Coaches for the School Teams	62,050.00	
One Teaching Assistant	252,000.00	
Part-time Helpers - Subject Panels & Functional Groups	<u>5,445.00</u>	
		<u>553,667.00</u>
Surplus / (Deficit) for the year		<u><u>45,714.00</u></u>

St. Catharine's School for Girls

Report for Career and Life Planning Grant (CLPG) (2017-2018)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		22,399.75
Grant received		<u>583,560.00</u>
		605,959.75
<u>Less: Expenditure:</u>		
One Contract Teacher	495,150.00	
Activities for students	80,657.40	
Transportation	<u>2,800.00</u>	
		<u>578,607.40</u>
Surplus carried forward to next year		<u><u>27,352.35</u></u>

St. Catharine's School for Girls
Report for Composite I. T. Grant (CITG) (2017-2018)

	\$	\$
<u>Income</u>		
Grant Received		437,948.00
<u>Less: Expenditure</u>		
Technical Support Services (TSS) personnel	0.00	
Internet Connection Fee	35,400.00	
IT related consumables	66,622.90	
Maintenance Services for IT facilities procured by government funds	<u>101,344.00</u>	
		<u>203,366.90</u>
Surplus / (Deficit) for the year		<u><u>234,581.10</u></u>

St. Catharine's School for Girls

Report for

Moral and National Education Subject Support Grant (MNESSG) (2017-2018)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		400,167.60
Less: Expenditure:		
Moral and National Education Resource Package (For three years)	49,000.00	
OLE service	29,920.00	
F.3 Experiential Learning Activities	9,750.00	
Teachers' fees for Service Trip	7,350.00	
Activities for students	2,800.00	
Transportation	<u>380.00</u>	
		<u>99,200.00</u>
Surplus carried forward to next year		<u><u>300,967.60</u></u>

St. Catharine's School for Girls

Report for

Senior Secondary Curriculum Support Grant (SSCSG) (2017-2018)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		37,184.84
Grant received		<u>875,340.00</u>
		912,524.84
<u>Less: Expenditure:</u>		
One Contract Teacher (Science)	370,286.75	
0.5 Contract Teacher (English)	252,936.58	
One Teaching Assistant	174,096.77	
Salary backpay (2016-2017)	<u>10,290.00</u>	
		<u>807,610.10</u>
Surplus carried forward to next year		<u><u>104,914.74</u></u>

St. Catharine's School for Girls

Report for Teacher Relief Grant (TRG) (2017-2018)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		317,790.05
Grants received		
- Annual recurrent	227,856.25	
- Optional (Temporary freezing of teaching vacant posts arising from teachers on leave)	0.00	
- Optional (Temporary freezing of teaching posts on the approved establishment)	986,575.00	
Others		
- TSA for supply teacher	<u>1,525.00</u>	<u>1,215,956.25</u>
		1,533,746.30
<u>Less: Expenditure:</u>		
One Contract Teacher (History & Geography)	388,610.50	
Two Teaching Assistants	342,202.18	
Supply teachers' salary	59,475.00	
Salary backpay (2016-2017)	<u>12,413.25</u>	
		<u>802,700.93</u>
Surplus carried forward to next year		<u><u>731,045.37</u></u>

School-based After-School Learning and Support Programmes

Annual Report 2017-2018

Name of School : St. Catharine's School for Girls

Name of Person-in-charge : Miss So Wing Yan, Vice-principal

Contact No.: 2345 6481

Programme Name	Actual No. of students supported #	Attendance Rate	Dates of activities	Actual Amount of Grant (\$)	Evaluation methods	Name of Organisation supplying service (if applicable)	Note (e.g.: student learning and personal development)
1. Instrumental Class	11	>80%	Mid. Sept., 2017 to Mid. July, 2018	\$33,000	Class concerts were held in the 2 nd term, where students' performance was assessed. Evaluation forms were given to students, parents and teachers.	---	According to the findings of the survey, a majority of the students expressed that the school-based after-school learning and support programmes could raise their interest in co-curricular activities and they were fond of the activities.
2. Immersion Made Easy (IME) for F.1 students	35	100%	11-18 Aug., 2017	\$15,540	Evaluation forms were given to students, parents and teachers.	Headstart	They expressed that they liked the model of after-school learning. They had learnt to appreciate the good work of others, serve others and take up responsibilities. They also expressed that the programmes could facilitate effective learning.
3. Striving for optimum sports performance	16	>80%	Mid. Sept., 2017 to Mid. Jun., 2018	\$11,250	Evaluation forms were given to students, parents and teachers. Records of awards will be referred to.	---	Half of the students expressed that their leadership had been fostered.
4. Art & Aesthetic Programme (1) – Dancing	10	100%	Mid. Oct., 2017 to late May, 2018	\$4,328	Evaluation forms were given to students, parents and teachers. Records of awards will be referred to.	香港舞蹈團	Almost all students found that their interpersonal skills, communicative skills and collaborative skills had
5. Art & Aesthetic Programme (2) – Photography	3	100%	Mid. Oct., 2017 to late May, 2018	\$396	Evaluation forms were given to students, parents and teachers.	---	

Programme Name	Actual No. of students supported #	Attendance Rate	Dates of activities	Actual Amount of Grant (\$)	Evaluation methods	Name of Organisation supplying service (if applicable)	Note (e.g.:student learning and personal development)
6. Art & Aesthetic Programme (3) – Grooming	9	100%	Mid. Oct., 2016 to late May, 2017	\$2,880	Evaluation forms were given to students, parents and teachers.	---	been enhanced. As for the parents, a majority of them expressed that the school-based after-school learning and support programmes could foster their daughters' self-management, leadership and interpersonal skills. The programmes could also broaden students' horizon. Teachers also echoed the view of the parents.
7 (a). Open Eye, open mind — Vietnam Service Tour	6	100%	28 Mar. to 2 Apr., 2018	\$18,000	Presentation was made in school assembly. Written reports were submitted.	世博旅遊	
7 (b). Open Eye, open mind — Guangxi Cultural & Geographical Tour	23	100%	28-31 Mar., 2018	\$15,387	Presentation was made in school assembly. Written reports were submitted.	青少年海外交流中心	
7 (c). Open Eye, open mind — Macau Cultural Conservation Tour	36	100%	11 Jul., 2018	\$20,448	Presentation was made in school assembly. Written reports were submitted.	港京旅行社有限公司	
8. Leadership Camp	46	100%	4-6, 13-15 Sept., 2017	\$9,200	Evaluation forms were given to students, parents and teachers.	香港小童群益會	
			Total Expenditure	\$130,429			

Annual Report on Learning Support Grant (2017-18)

Course 1

Title:	Speech Therapy
Objectives:	To help the student concerned with the following foci: <ol style="list-style-type: none"> 1. To improve students' communication skills. 2. To enhance students' ability on verbal expression.
Target:	A F.2 student
Background:	<ol style="list-style-type: none"> 1. The student is assessed mild speech disorder in primary school. 2. The student is not confident enough to express her ideas in class.
Duration and Venue:	<ol style="list-style-type: none"> 1. Six 80-minute sessions from May to June 2018 2. On the school campus
Evaluation:	<ol style="list-style-type: none"> 1. The student is actively engaged in various sessions and eager to learn. 2. The student makes positive progress in communication skills as she is able to use skills taught in practice.
Expenditure:	\$ 8,400 (\$ 1400 × 6)

Course 2

Title:	Occupational Therapy
Objectives:	To help the student concerned with the following foci: <ol style="list-style-type: none"> 1. To improve students' handwriting 2. To enhance students' ability on pen control
Target:	A F.1 student
Background:	<ol style="list-style-type: none"> 1. The student has very poor handwriting, messy and untidy.
Duration and Venue:	<ol style="list-style-type: none"> 1. Five 90-minute sessions from May to June 2018 2. On the school campus
Evaluation:	<ol style="list-style-type: none"> 1. The student is actively involved in various sessions and eager to learn. 2. The student makes remarkable progress on handwriting in the training sessions.
Expenditure:	\$ 8,600 (\$1,720 × 5)

Course 3

Title:	Enhancing executive functions with Attention-Deficit
Objectives:	To help the student concerned with the following foci: 1. To improve students' organisation skills. 2. To enhance students' social skills. 3. To further build up students' self-confidence in learning as well as human relationship.
Target:	8 F.1 students
Background:	1. The students selected demonstrate poor attention span 2. The students are not able to manage emotions well
Duration and Venue:	1. Ten 90-minute sessions from February to May 2018 2. On the school campus
Evaluation:	1. The students are actively engaged in various sessions and willing to participate in the activity. 2. The students learn different skills in enhancing their skills in improving communication, attention span and social skills.
Expenditure:	\$24,000 (\$2400 × 10)

Learning Support Grant 2017-18 : \$41,958

Total expenditure 2017-18 : \$41,000

Evaluation Report on DLG-funded Other Programmes (Gifted Education) 2017-18

BAFS

BAFS Class: 5M/5P/5Pe (6M/6P/6Pe in 2018/19)

Title:	Professional Exam Preparatory Programmes: LCCI - Book-keeping & Accounts Level II
Objectives:	<ol style="list-style-type: none"> 1. To consolidate the prior knowledge students had learnt before. 2. To boost students' performance of the HKDSE. 3. To prepare for the LCCI examination Level II.
Deliverables:	<ol style="list-style-type: none"> 1. Students' performance on BAFS would be improved. 2. Students would take part in the LCCI Level II examination.
Target:	9 Form 5 students
Selection mechanism:	<p>Students nominated by BAFS teachers based on the following:</p> <ol style="list-style-type: none"> 1. Students' performance in BAFS. 2. Students' learning attitude.
Duration and venue:	<ol style="list-style-type: none"> 1. 13 lessons in two months. 2. A 3-hour lesson was held two to three times per week on the Campus of Hong Kong School of Commerce in August.
Evaluation:	<ol style="list-style-type: none"> 1. The attendance of students was high (over 95%). 2. The courses cover approximately 80% of the HKDSE syllabus. 3. All students agreed the course can successfully help them to consolidate the knowledge they had learnt before, and to better prepare them for the HKDSE examination. 4. Expected LCCI Level II results of students taking the professional exam preparatory programmes are distinction or merit.
Expenditure:	HKD 1,950 x 9 students = \$17,550

Evaluation Report on DLG-funded Other Programmes (Gifted Education) 2017-18

Biology

Title:	Biology field study on freshwater streams in Hong Kong
Objectives:	<ol style="list-style-type: none"> 1. To consolidate the concepts of ecology 2. To provide a chance of on-site field study 3. To develop students' sense of responsibility on environmental protection
Deliverables:	<ol style="list-style-type: none"> 1. A briefing session on the ecology of freshwater stream 2. On-site field study on two water streams in Tai Mo Shan 3. Laboratory session for water sample analysis 4. Group oral presentation 5. Writing up of learning journal
Target:	5 Ma & 5 D (Elite students in Biology)
Selection mechanism:	<p>Students nominated by Biology teachers based on the following:</p> <ol style="list-style-type: none"> 1. Students' performance in Biology. 2. Students' learning attitude.
Duration and venue:	<p>15 Jan 2018 (8:00am – 5:30pm)</p> <p>Ho Koon nature Education cum Astronomical Centre and Tai Mo Shan</p>
Evaluation:	<ol style="list-style-type: none"> 1. Students' feedback showed that the activity was a good learning opportunity to integrate the biological knowledge and concepts to the real natural situation of freshwater streams and their pollution levels in Hong Kong. 2. The learning journal produced by the students after the course reflected a satisfactory learning outcome.
Expenditure:	<p>Transportation for two coaches</p> <p>\$ 2,000</p>

Evaluation Report on DLG-funded Other Programmes (Gifted Education) 2017-18

Biology

Title:	2018 iGEM/Synthetic Biology Summer Training Camp at HKUST from 3-5 August, 2018
Objectives:	<ol style="list-style-type: none">1. To consolidate scientific concepts2. To provide a chance of laboratory work in universities3. To enhance students interest in biotechnology
Deliverables:	1. Laboratory sessions/camp in universities
Target:	Elite students in science in F.4
Selection mechanism:	<ul style="list-style-type: none">• Top students in biology class• Show great interest in the subject
Duration and venue:	Summer Holiday 2018 HKUST
Evaluation:	<ul style="list-style-type: none">• Students' feedback showed that the activity was a good learning opportunity to take part in biotechnology research program.• Students enjoyed the program a lot as it gave them a treasonable experience in working in universities and with students from other schools. Their interest in learning biology has been greatly enhanced.
Expenditure:	\$2,800

Evaluation Report on DLG-funded Other Programmes (Gifted Education) 2017-18
Mathematics

Title:	Mathematics Related Programme for High-achievers in F.4 and F.5
Objectives:	<ol style="list-style-type: none"> 1. To maximize the opportunities of acknowledging students' accomplishments 2. To enable high-achievers and gifted students to maximize their potential 3. To provide learning opportunities for selected students to apply their knowledge in Mathematics in topics that are not taught in the DSE curriculum 4. To arouse students' interest in the application of Mathematics concepts and knowledge in their daily life
Deliverables:	<ol style="list-style-type: none"> 1. Students have more interest and confidence in learning Mathematics. 2. Students have acquired better problem solving skills.
Target:	Three Form 4 and Two Form 5 students were accepted. They were completed the programme.
Selection mechanism:	<p>Students were selected according to the following criteria:</p> <ol style="list-style-type: none"> 1. Students' performance in examination 2. Students' learning attitude
Duration and venue:	<ol style="list-style-type: none"> 1. Five 3-hour sessions for three students during winter/summer. 2. In the campus of The Chinese University of Hong Kong
Evaluation:	<ol style="list-style-type: none"> 1. The attendance of two students was 100%. 2. Feedback of attending students includes the following: <i>"The course involves some M2 contents, but the tutor is able to teach us about it. However, those contents can't help me prepare examinations."</i> 3. Judging from the feedback and reflections of students, the course has benefited the students and is worth attending.
Expenditure:	HKD 17,390

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2017-18
Technology and Living

Title:	Draping Skill Workshop (9 hours)
Objectives:	To learn and practice basic skill in draping styled ladies' garment
Deliverables:	<ol style="list-style-type: none"> 1. 3D modeling concept 2. Measurement technology 3. Human morphology 4. Draping techniques 5. Practicing 3D modeling techniques for design
Target:	Fourteen F.5 and F.4 students
Selection Mechanism:	Students were nominated by Technology and Living teacher on their performance of mid- term examination. F.4's and F.5's scores were higher than or equal to 52 and 40 marks respectively.
Duration and Venue:	A three-day course from 2:00pm to 5:00 pm was conducted from 20 to 22/2/2018 in the Clothing Industry Training Authority.
Evaluation:	<ol style="list-style-type: none"> 1. The attendance of students was good (over 100%) 2. All students could finish their 3D blocks and the low cut lines were creatively illustrated
Expenditure:	HK\$11,700

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2017-18
Technology and Living

Title:	Learn to Sew in 3 Days (18 hours)
Objectives:	<ol style="list-style-type: none"> 1. To equip students with basic sewing skills through sewing up a short-sleeve shirt. 2. To train up their sewing skills with minimum time and maximum learning facilities.
Deliverables:	To demonstrate the skills of sewing up a short-sleeve shirt
Target:	Ten F.5 and F.4 students
Selection Mechanism:	Students were nominated by Technology and Living teacher on the performance of first term examination. F.4's and F.5's scores were higher than or equal to 53 and 45 marks respectively.
Duration and Venue:	A three-day course from 9:30am to 12:30pm and 2:00pm to 5:00 pm was conducted from 21 to 23/2/2018 in the Clothing Industry Training Authority.
Evaluation	<ol style="list-style-type: none"> 1. The attendance of students was good (over 90%) 2. All students could finish their short-sleeve shirt. 3. Two F.4 students were encouraged to participate the World Skill International (HK) Competition.
Expenditure	HK\$13,500

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2017-18
Visual Arts

Title:	Introduction to DSE course for students who taking Visual Arts
Objectives:	Learn drawing skills with different mediums and theory of colour
Deliverables:	1. Improve drawing skills to create better artworks or portfolio. 2. Learn theory of painting to create artworks more proficiently.
Target:	F.4 Visual Arts students
Selection Mechanism:	F.4 Visual Arts students who proactively want to improve painting skills.
Duration and Venue:	8 sessions, a total of 16 hours
Evaluation	1. Learnt new drawing skills with mediums such as perspective skill. 2. Learnt theoretical drawing such as sketching objects from different views.
Expenditure	\$5,396 (1,349 per head x 4)

St. Catharine's School for Girls

Report on the Use of Strengthening School Administration Management Grant (2016-2018)

Objective

The measures below were devised to lessen teachers' administrative workload so as to unleash their capacity to enhance teaching and to better cater for the needs of students.

Area ^{Note}	Items Implemented	Achievement	Budget	Actual Expenditure
(a), (b), (c)	<p>One clerk was employed to help in administrative work which includes the following:</p> <ul style="list-style-type: none"> ➤ Inventory follow-up <ul style="list-style-type: none"> - Conducting annual inventory check - Updating inventory records ➤ Quotation and Tender <ul style="list-style-type: none"> - Checking documents - Updating quotation and tender records - Filing ➤ Student Attendance Record <ul style="list-style-type: none"> - Making monthly record - Following up the state of long-term absent students - Making yearly analysis ➤ Parents' letter formatting ➤ Scanning MC papers and questionnaires ➤ School e-mails <ul style="list-style-type: none"> - Spam filtering - E-mail distribution ➤ Survey on evaluating learning and teaching effectiveness <ul style="list-style-type: none"> - Making data analysis - Compiling preliminary reports 	<ul style="list-style-type: none"> ➤ The staff, both clerical and teaching, found the administrative flow smoother and faster. ➤ Evaluations by way of questionnaires were conducted more efficiently and effectively. Learning and teaching effectiveness was enhanced. 	<p>Salary for 1 year: \$12,600 × 12 + 5% MPF = \$158,760.00</p>	\$164,466.50

Area ^{Note}	Items Implemented	Achievement	Budget	Actual Expenditure
	➤ Administrative work of the Golden Jubilee Celebrations			
(c)	Replacement of the existing MC scanner	➤ Owing to the efficiency of the new MC scanner, evaluations by way of questionnaires were conducted smoothly and timely. Learning and teaching effectiveness was enhanced.	\$40,000.00	\$42,810.00
(c), (d)	Infrared temperature measurement system	<ul style="list-style-type: none"> ➤ Teachers' workload of helping monitoring students' temperature-taking practice during peak seasons of communicable diseases was lessened. ➤ The effectiveness of preventing the spread of communicable diseases on the campus was enhanced. 	\$50,000.00	\$41,040.00
Total:			\$248,760.00	\$248,316.50
(Grant received : \$250,000.00			Remaining balance : \$1,683.50)	

Note: (a) administrative procedure (b) financial management, (c) teaching-related administrative work, (d) student welfare

AWARD LIST (2017-2018)

Academic

Huaxiabei National Mathematics Olympiad Invitation Competition (Hong Kong Region) Finals Second Prize

「華夏盃」全國數學奧林匹克邀請賽(香港賽區)總決賽二等獎

1M CHAN HIU WING 陳曉穎

Huaxiabei National Mathematics Olympiad Invitation Competition (Hong Kong Region) Qualifying Round Second Prize

「華夏盃」全國數學奧林匹克邀請賽(香港賽區)晉級賽二等獎

1M CHAN HIU WING 陳曉穎

3PE LI JINGYI 李景怡

Huaxiabei National Mathematics Olympiad Invitation Competition (Hong Kong Region) Qualifying Round Third Prize

「華夏盃」全國數學奧林匹克邀請賽(香港賽區)晉級賽三等獎

1PE CHEUNG MEI YUET 張美玥

3P LO SHI LING 盧仕鈴

Huaxiabei National Mathematics Olympiad Invitation Competition (Hong Kong Region) Preliminary Contest Second Prize

「華夏盃」全國數學奧林匹克邀請賽(香港賽區)初賽二等獎

1MA YEUNG LAI CHING 楊麗清

1M CHAN HIU WING 陳曉穎

1P LAW LOK CHING 羅洛澄

1P YANG TSZ YIN 楊紫嫣

3PE LI JINGYI 李景怡

3P LO KIM WA 羅劍華

3P LO SHI LING 盧仕鈴

Huaxiabei National Mathematics Olympiad Invitation Competition (Hong Kong Region) Preliminary Contest Third Prize

「華夏盃」全國數學奧林匹克邀請賽(香港賽區)初賽三等獎

1D CHU WING SUM 朱穎琛

1D HUANG QIANYI 黃千一

1D KUM OI YING 甘藹瑩

1D SZE TSOI YIU 施采瑤

1PE CHEUNG MEI YUET 張美玥

1P WONG HEI MAN 黃晞敏

1P WONG TSZ CHING 王芷晴

3P YEUNG TSZ KWAN 楊芷筠

Asia International Mathematical Olympiad Open Contest Semi-Final (AIMO Open) Silver Honor

亞洲國際數學奧林匹克公開賽晉級賽銀獎

4D LAM KWAN NAM CHAVI 林筠嵐

Asia International Mathematical Olympiad Open Contest Trial (AIMO Open) Gold Honor

亞洲國際數學奧林匹克公開賽初賽金獎

4D LAM KWAN NAM CHAVI 林筠嵐

Asia International Mathematical Olympiad Open Contest Trial (AIMO Open) Silver Honor

亞洲國際數學奧林匹克公開賽初賽銀獎

3P LO SHI LING 盧仕鈴

Asia International Mathematical Olympiad Open Contest Trial (AIMO Open) Bronze Honor

亞洲國際數學奧林匹克公開賽初賽銅獎

4D KO WAI KI VICKY 高慧琪

Secondary School Mathematics and Science Competition Mathematics Medal

香港理工大學數學及科學比賽數學科獎牌

5D KWOK YUEN KWAN 郭婉君

Secondary School Mathematics and Science Competition Mathematics High Distinction

香港理工大學數學及科學比賽數學科高級優異獎

5D HO SAU YU 何秀瑜

5D SUNG YAT KIU 宋逸蕎

5MA YEUNG HO YING DAISY 楊浩瑩

Secondary School Mathematics and Science Competition Mathematics Distinction

香港理工大學數學及科學比賽數學科優異獎

5MA CHAN YING TUNG 陳映瞳

5M WONG YUI YING 黃睿□

Secondary School Mathematics and Science Competition Mathematics Credit

香港理工大學數學及科學比賽數學科優良獎

5MA TSOI WING TUNG 蔡穎桐

Hong Kong Chamber of Speech and Debate Chinese Debating Competition First Round Best Debater

香港演辯總會學思盃辯論比賽初賽最佳辯論員

4MA WONG LAI CHING JOANNE 黃麗晴

Kwun Tong Outstanding Students' Association Inter-School Debating Competition First Round Best Debater

觀塘區傑出學生協會觀塘區聯校辯論比賽初賽最佳辯論員

4MA LI KIT TING 李潔婷

Kwun Tong Outstanding Students' Association Inter-School Debating Competition Second Round Best Debater

觀塘區傑出學生協會觀塘區聯校辯論比賽第二輪比賽最佳辯論員

4MA CHUNG UEN TUNG 鍾宛彤

Kwun Tong Outstanding Students' Association Inter-School Debating Competition Match for the Third Best Debater

觀塘區傑出學生協會觀塘區聯校辯論比賽季軍賽最佳辯論員

4MA CHUNG UEN TUNG 鍾宛彤

Kwun Tong Outstanding Students' Association Inter-School Debating Competition 2nd Runner-up

觀塘區傑出學生協會觀塘區聯校辯論比賽季軍

4D CHUEN WING LAAM 全穎嵐

4MA CHUNG UEN TUNG 鍾宛彤

4MA LI KIT TING 李潔婷

4MA WONG LAI CHING JOANNE 黃麗晴

Art & Design

"Cheerful Journey" A321 Aeroplane Design Competition Winner

「幸福之旅」A321 飛機外型設計公開比賽勝出者

4P CHANG PING TING 鄭娉婷

WorldSkills Hong Kong Competition The Winners of Fashion Technology

世界技能香港大賽時裝技能優勝者

4PE HUNG KA KI 洪嘉琪

Hong Kong Organ Transplant Foundation "Angels for Life" Program "Organ Donation - Love and Life" Slogan Competition Senior Secondary Section 1st Runner-up

香港器官移植基金「生命Teen使」成長計劃「器官捐贈·愛與生命」標語創作比賽高中組亞軍

5D TO HIU LAM 杜曉霖

Dance

The 54th Schools Dance Festival Chinese Dance (Secondary) Highly Commended Award

第五十四屆學校舞蹈節中國舞(中學組)甲級獎

1D	LEE WING SHAN	李穎珊
1MA	HUANG TSZ YIN	黃紫嫣
2M	CHAN YING WING ANGEL	陳櫻穎
2M	NG TSAM FONG	吳沁芳
2MA	HUI HEI MAN	許希雯
2P	CHAU YUEN MAN	周苑文
2P	NG HOI CHING	吳鎧晴
3M	LAU KA WAI	劉家慧
3M	WONG SZE YU	黃思瑜
3MA	LUI TIN TAN	呂天丹
3MA	TANG SHUK MAN	鄧淑文
3PE	CHAN BEIXI	陳貝熙
3P	LUI YUNG YUNG	呂鎔鎔
3P	YU WING TUNG NATALIE	余穎童
4D	YEUNG WAN KEI	楊韻琦
4P	WONG PO YI	王寶怡
5MA	YU KIT YEE	余潔儀

Drama

Hong Kong School Drama Festival Award for Outstanding Performer

香港學校戲劇節傑出演員獎

4PE	LUI WING LAM	呂詠琳
4PE	SO CHEUK YI	蘇卓怡
5P	MO HIU SHAN	毛曉珊

Hong Kong School Drama Festival Award for Outstanding Script

香港學校戲劇節傑出劇本獎

5PE	YIP SHU YAN	葉澍欣
5P	MO HIU SHAN	毛曉珊

Hong Kong School Drama Festival Award for Outstanding Stage Effect

香港學校戲劇節傑出舞台效果獎

1D	CHEUNG WING TING	張穎婷
1MA	MO YAN TUNG	巫欣桐
1P	MA HUI CHING KIRSTEN	馬栩澄
1P	NG HOI YAN	吳凱欣
2D	CHAN YU	陳予
2D	FONG TSZ KIU	方芷喬
2D	HUEN YUET	禰越
2D	IP CHEUK YIU	葉綽瑤
2D	LIANG YUK YING	梁鈺瑩
2D	TANG YIM YAN	鄧艷欣
2D	YEUNG CHAK MAN	楊澤愨
2MA	TAM TSZ YING	譚紫□
2M	TING WANG YAN ALICE	丁弘欣
2PE	SIT LAI TUNG	薛醴潼
2PE	TAI KA YAN	戴嘉欣
3D	LI YUEN YING	李婉盈
3MA	CHAN CHEUK MAN	陳芍汶
3MA	CHEUNG OI LING	張愛靈
3MA	LEE KA WAI	李家蔚
3MA	WUN TSZ YAN	溫子恩
3PE	HUI SIU MAN	許小雯
4D	HUNG SHAN YU	洪珊瑜
4M	LE TAI VAN ANH	邱本倩
4M	LO KWAI TING	勞桂婷
4M	WONG SZE YING	黃思楹
4PE	CHAN HEI TUNG	陳希潼
4PE	CHAN YAN YIU	陳昕瑤
4PE	LAI CHEUK YAN	黎綽欣
4PE	LUI WING LAM	呂詠琳
4PE	SO CHEUK YI	蘇卓怡
4PE	WONG WING YU	黃泳鈞
4PE	YUEN MAN YIU	袁旻瑤
4P	CHU YUEN YING	朱苑瑩
5D	DENG JINGZHI	鄧景之
5D	IP CHEUK KI	葉卓其
5D	MOK LAAM LAN	莫嵐蘭
5D	NG MEI HAN	吳美嫻
5D	TSUI HO YING	徐灝盈
5D	WONG CHING NAM	黃靖嵐
5D	YIP WING YAN	葉詠欣

5PE	WU YUROU	吳玉柔
5PE	YIP SHU YAN	葉澍欣
5P	LAM YEE TUNG	林綺彤
5P	MO HIU SHAN	毛曉珊

Hong Kong School Drama Festival Award for Outstanding Cooperation

香港學校戲劇節傑出合作獎

1D	CHEUNG WING TING	張穎婷
1MA	MO YAN TUNG	巫欣桐
1P	MA HUI CHING KIRSTEN	馬栩澄
1P	NG HOI YAN	吳凱欣
2D	CHAN YU	陳予
2D	FONG TSZ KIU	方芷喬
2D	HUEN YUET	禰越
2D	IP CHEUK YIU	葉綽瑤
2D	LIANG YUK YING	梁鈺瑩
2D	TANG YIM YAN	鄧艷欣
2D	YEUNG CHAK MAN	楊澤愨
2MA	TAM TSZ YING	譚紫□
2M	TING WANG YAN ALICE	丁弘欣
2PE	SIT LAI TUNG	薛禮潼
2PE	TAI KA YAN	戴嘉欣
3D	LI YUEN YING	李婉盈
3MA	CHAN CHEUK MAN	陳芍汶
3MA	CHEUNG OI LING	張愛靈
3MA	LEE KA WAI	李家蔚
3MA	WUN TSZ YAN	溫子恩
3PE	HUI SIU MAN	許小雯
4D	HUNG SHAN YU	洪珊瑜
4M	LE TAI VAN ANH	邱本倩
4M	LO KWAI TING	勞桂婷
4M	WONG SZE YING	黃思楹
4PE	CHAN HEI TUNG	陳希潼
4PE	CHAN YAN YIU	陳昕瑤
4PE	LAI CHEUK YAN	黎綽欣
4PE	LUI WING LAM	呂詠琳
4PE	SO CHEUK YI	蘇卓怡
4PE	WONG WING YU	黃泳鈞
4PE	YUEN MAN YIU	袁旻瑤
4P	CHU YUEN YING	朱苑瑩
5D	DENG JINGZHI	鄧景之
5D	IP CHEUK KI	葉卓其
5D	MOK LAAM LAN	莫嵐蘭

5D	NG MEI HAN	吳美嫻
5D	TSUI HO YING	徐灝盈
5D	WONG CHING NAM	黃靖嵐
5D	YIP WING YAN	葉詠欣
5PE	WU YUROU	吳玉柔
5PE	YIP SHU YAN	葉澍欣
5P	LAM YEE TUNG	林綺彤
5P	MO HIU SHAN	毛曉珊

Music

70th Hong Kong Schools Music Festival Guitar Solo Intermediate 1st Runner-up

第七十屆香港學校音樂節結他獨奏中級組亞軍

5M CHEUNG KA YU 張珈瑜

70th Hong Kong Schools Music Festival Erhu Solo Advanced 2nd Runner-up

第七十屆香港學校音樂節二胡獨奏深造組季軍

3D MOK WING YAN 莫詠欣

Speech

69th Hong Kong Schools Speech Festival English Solo Verse Speaking Non-Open Secondary 3 Girls 2nd Place

第六十九屆香港學校朗誦節英語獨誦-女子組中學三年級第二名

3PE CHEN BEIXI 陳貝熙

69th Hong Kong Schools Speech Festival English Solo Verse Speaking Non-Open Secondary 2 Girls 3rd Place

第六十九屆香港學校朗誦節英語獨誦-女子組中學二年級第三名

2MA PANG YUEN YUK 彭婉玉

69th Hong Kong Schools Speech Festival Duologue Cantonese F.2 Champion

第六十九屆香港學校朗誦節二人朗誦-粵語-中學二年級冠軍

2D SHEK HEI LAM 劉芍霖

2PE LAU CHEUK LAM 石晞霖

69th Hong Kong Schools Speech Festival Solo Prose Speaking Cantonese F.2 Girls 1st Runner-up

第六十九屆香港學校朗誦節散文獨誦-粵語-女子組-中學二年級亞軍

2M LEE UEN KWAN 李宛君

69th Hong Kong Schools Speech Festival Solo Prose Speaking Putonghua F.5 Girls 1st Runner-up

第六十九屆香港學校朗誦節散文獨誦-普通話-女子組-中學五年級亞軍

5PE ZENG YINGYIN 曾穎茵

69th Hong Kong Schools Speech Festival Solo Verse Speaking Putonghua F.4 Girls 2nd Runner-up

第六十九屆香港學校朗誦節詩詞獨誦-普通話-女子組-中學四年級季軍

4P CHOW WING KEI 周穎琦

Sports

Hong Kong Inter-School Rope Skipping Championships Girls Senior 30 Seconds Double Unders Champion

全港校際花式跳繩錦標賽中學女子高中組30秒二重跳冠軍

5P CHOW YEUK LAM 周若霖

Hong Kong Inter-School Rope Skipping Championships Girls Junior 30 Seconds Double Unders Champion

全港校際花式跳繩錦標賽中學女子初中組30秒二重跳冠軍

3MA LAI KA YI 賴嘉怡

Hong Kong Inter-School Rope Skipping Championships Girls Junior 30 Seconds Double Unders 1st Runner-up

全港校際花式跳繩錦標賽中學女子初中組30秒二重跳亞軍

3M NGAI SEN AH 魏晨亞

Hong Kong Inter-School Rope Skipping Championships Girls Senior 30 Seconds Cross-Open Jumping Champion

全港校際花式跳繩錦標賽中學女子高中組30秒交叉跳冠軍

4MA MAK HOI YAN 麥愷殷

Hong Kong Inter-School Rope Skipping Championships Girls Junior 30 Seconds Cross-Open Jumping Champion

全港校際花式跳繩錦標賽中學女子初中組30秒交叉跳冠軍

3MA LAM SIN YU 林善瑜

Hong Kong Inter-School Rope Skipping Championships Girls Senior 30 Seconds Cross Convert Jumping 1st Runner-up

全港校際花式跳繩錦標賽中學女子高中組30秒前交叉轉換跳亞軍

4P LI KA PO 李嘉寶

Hong Kong Inter-School Rope Skipping Championships Girls Senior 30 Seconds Cross Convert Jumping 2nd Runner-up

全港校際花式跳繩錦標賽中學女子高中組30秒前交叉轉換跳季軍

5M CHENG HOI LAM 鄭凱藍

Hong Kong Inter-School Rope Skipping Championships Girls Junior 30 Seconds Cross Convert Jumping 1st Runner-up

全港校際花式跳繩錦標賽中學女子初中組30秒前交叉轉換跳亞軍

2P SO KA YING 蘇家盈

3D LIU KA YI 廖嘉怡

Hong Kong Inter-School Rope Skipping Championships Girls Senior 30 Seconds Backward Cross-Open Jumping Champion

全港校際花式跳繩錦標賽中學女子高中組30秒後交叉開跳冠軍

6PE LING KA PO 練家寶

Hong Kong Inter-School Rope Skipping Championships Girls Junior 30 Seconds Backward Cross-Open Jumping Champion

全港校際花式跳繩錦標賽中學女子初中組30秒後交叉開跳冠軍

1P CHEUNG TSZ SHAN 張子珊

Hong Kong Inter-School Rope Skipping Championships Girls Junior 30 Seconds Backward Cross-Open Jumping 1st Runner-up

全港校際花式跳繩錦標賽中學女子初中組30秒後交叉開跳亞軍

1MA LAM WAI CHUN 林懋津

Hong Kong Inter-School Rope Skipping Championships Girls Senior 30 Seconds Back Rope Speed Champion

全港校際花式跳繩錦標賽中學女子高中組30秒後繩雙腳跳冠軍

5PE TAI TSZ WAI 戴芷慧

Hong Kong Inter-School Rope Skipping Championships Girls Junior 30 Seconds Back Rope Speed Champion

全港校際花式跳繩錦標賽中學女子初中組30秒後繩雙腳跳冠軍

2M LEE UEN KWAN 李宛君

Hong Kong Inter-School Rope Skipping Championships Girls Junior 30 Seconds Back Rope Speed 1st Runner-up

全港校際花式跳繩錦標賽中學女子初中組30秒後繩雙腳跳亞軍

1P LAU NOK YAN 劉諾恩

Hong Kong Inter-School Rope Skipping Championships Girls Junior 30 Seconds Single Rope Speed 1st Runner-up

全港校際花式跳繩錦標賽中學女子初中組30秒單車步亞軍

1D SA HIU 沙曉

Hong Kong Inter-School Rope Skipping Championships Girls Junior 30 Seconds Single Rope Speed 2nd Runner-up

全港校際花式跳繩錦標賽中學女子初中組30秒單車步季軍

2D CHAN YIU WAI 陳熒慧

Hong Kong Inter-School Rope Skipping Championships Girls Senior 30 Seconds Partners Jumping Champion

全港校際花式跳繩錦標賽中學女子高中組30秒朋友跳冠軍

4P LI KA PO 李嘉寶

5M CHENG HOI LAM 鄭凱藍

Hong Kong Inter-School Rope Skipping Championships Girls Senior 30 Seconds Partners Jumping 1st Runner-up

全港校際花式跳繩錦標賽中學女子高中組30秒朋友跳亞軍

4MA MAK HOI YAN 麥愷殷

5P CHOW YEUK LAM 周若霖

Hong Kong Inter-School Rope Skipping Championships Girls Junior 30 Seconds Partners Jumping Champion

全港校際花式跳繩錦標賽中學女子初中組30秒朋友跳冠軍

3D LIU KA YI 廖嘉怡

3MA LAI KA YI 賴嘉怡

Hong Kong Inter-School Rope Skipping Championships Girls Junior 30 Seconds Partners Jumping 2nd Runner-up

全港校際花式跳繩錦標賽中學女子初中組30秒朋友跳季軍

1PE LEE WING YAN 李穎恩

3MA LAM LOK YIU 林諾瑤

Hong Kong Inter-School Rope Skipping Championships Girls Senior 30 Seconds Horizontal Jumping Champion

全港校際花式跳繩錦標賽中學女子高中組30秒橫排跳冠軍

6MA CHAN HOI KI 陳海淇

6PE LING KA PO 練家寶

Hong Kong Inter-School Rope Skipping Championships Girls Junior 30 Seconds Horizontal Jumping Champion

全港校際花式跳繩錦標賽中學女子初中組30秒橫排跳冠軍

2D CHAN YIU WAI 陳嬈慧

2M LEE UEN KWAN 李宛君

Hong Kong Inter-School Rope Skipping Championships 2 Minutes Long Rope Speed (Running Crosses) Champion

全港校際花式跳繩錦標賽中學2分鐘大繩走8字冠軍

1D SA HIU 沙曉

1MA KWAN NGA YUEN 關雅元

1MA LAM WAI CHUN 林蕙津

1P CHEUNG TSZ SHAN 張子珊

2M LEE UEN KWAN 李宛君

2P SO KA YING 蘇家盈

3D LIU KA YI 廖嘉怡

3MA LAI KA YI 賴嘉怡

3MA LAM SIN YU 林善瑜

3M NGAI SEN AH 魏晨亞

4MA MAK HOI YAN 麥愷殷

4P LI KA PO 李嘉寶

5M CHENG HOI LAM 鄭凱藍

5PE TAI TSZ WAI 戴芷慧

5P CHOW YEUK LAM 周若霖

6MA CHAN HOI KI 陳海淇

6PE LING KA PO 練家寶

Hong Kong Inter-School Rope Skipping Championships 1 Minute 6 People Long Rope Speed 1st Runner-up

全港校際花式跳繩錦標賽中學1分鐘6人大繩亞軍

1M HO WING KA 何穎嘉

1PE LEE WING YAN 李穎恩

1PE LEE HIU YAU 李曉柔

1PE WONG HEI TUNG 王熹彤

1P LAU NOK YAN 劉諾恩

2D CHAN YIU WAI 陳嬈慧

3MA LAM LOK YIU 林諾瑤

Hong Kong Inter-School Rope Skipping Championships Demo Cup 1st Runner-up

全港校際花式跳繩錦標賽表演盃亞軍

1D	SA HIU	沙曉
1MA	KWAN NGA YUEN	關雅元
1MA	LAM WAI CHUN	林蕙津
1P	CHEUNG TSZ SHAN	張子珊
1P	LAU NOK YAN	劉諾恩
2D	CHAN YIU WAI	陳熒慧
2M	LEE UEN KWAN	李宛君
2P	SO KA YING	蘇家盈
3MA	LAM SIN YU	林善瑜
3M	NGAI SEN AH	魏晨亞
4MA	MAK HOI YAN	麥愷殷
4P	LI KA PO	李嘉寶
5PE	TAI TSZ WAI	戴芷慧
5P	CHOW YEUK LAM	周若霖

Hong Kong Inter-School Rope Skipping Competition 30 Seconds Single Rope Speed 2nd Runner-up

全港學界跳繩比賽30秒前繩速度跳季軍

1D	SA HIU	沙曉
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Jump Rope For Heart Inter-School Rope Skipping Competition Secondary School Division B Overall Champion

「跳繩強心」校際花式跳繩比賽(中學乙組)全場總冠軍

1D	SA HIU	沙曉
1MA	LAM WAI CHUN	林蕙津
2M	LEE UEN KWAN	李宛君
2P	SO KA YING	蘇家盈
3D	LIU KA YI	廖嘉怡
3MA	LAI KA YI	賴嘉怡
3MA	LAM SIN YU	林善瑜
3M	NGAI SEN AH	魏晨亞
4P	LI KA PO	李嘉寶
5M	CHENG HOI LAM	鄭凱藍
5PE	TAI TSZ WAI	戴芷慧
5P	CHOW YEUK LAM	周若霖
6MA	CHAN HOI KI	陳海淇
6PE	LING KA PO	練家寶

Hong Kong Primary and Secondary School Rope Skipping Competition 30 Seconds Single Rope Speed - Girls B Grade Champion

香港中小學花式跳繩聯賽暨分級賽中學女子乙組30秒單車步冠軍

1D	SA HIU	沙曉
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Hong Kong Primary and Secondary School Rope Skipping Competition 30 Seconds Double Unders Girls B Grade 1st Runner-up

香港中小學花式跳繩聯賽暨分級賽中學女子乙組30秒二重跳亞軍

2P SO KA YING 蘇家盈

Hong Kong Primary and Secondary School Rope Skipping Competition 30 Seconds Double Unders Girls A Grade 1st Runner-up

香港中小學花式跳繩聯賽暨分級賽中學女子甲組30秒二重跳亞軍

3MA LAI KA YI 賴嘉怡

Hong Kong Primary and Secondary School Rope Skipping Competition Yuen Long Cup 2 x 30 Seconds Unilateral Whirlpool Jump Girls A Grade Champion

香港中小學花式跳繩聯賽元朗盃中學女子甲組2x30秒單側迴旋跳冠軍

2P SO KA YING 蘇家盈

5P CHENG HOI LAM 鄭凱藍

Hong Kong Primary and Secondary School Rope Skipping Competition Yuen Long Cup 30 Seconds Single Rope Speed Girls A Grade 1st Runner-up

香港中小學花式跳繩聯賽元朗盃中學女子甲組30秒單車步亞軍

1D SA HIU 沙曉

Hong Kong Primary and Secondary School Rope Skipping Competition Yuen Long Cup Consecutive Triple Unders Girls A Grade 2nd Runner-up

香港中小學花式跳繩聯賽元朗盃中學女子甲組連續三重跳季軍

6MA CHAN HOI KI 陳海淇

Hong Kong Primary and Secondary School Rope Skipping Competition Yuen Long Cup 4 x 30 Seconds Individual Speed Relay 1st Runner-up

香港中小學花式跳繩聯賽元朗盃中學女子甲組4x30秒個人速度接力亞軍

1D SA HIU 沙曉

2P SO KA YING 蘇家盈

5P CHENG HOI LAM 鄭凱藍

6MA CHAN HOI KI 陳海淇

Hong Kong Primary and Secondary School Rope Skipping Competition Yuen Long Cup 2 x 30 Seconds Both Legs and Single Rope Speed Double Dutch 1st Runner-up

香港中小學花式跳繩聯賽元朗盃中學女子甲組2x30秒雙腳及單車步4人交互繩速度亞軍

1D SA HIU 沙曉

2P SO KA YING 蘇家盈

5P CHENG HOI LAM 鄭凱藍

6MA CHAN HOI KI 陳海淇

Hong Kong Primary and Secondary School Rope Skipping Competition Yuen Long Cup Overall Girls A Grade 1st Runner-up

香港中小學花式跳繩聯賽元朗盃中學女子甲組全場總亞軍

1D SA HIU 沙曉

2P SO KA YING 蘇家盈

5P CHENG HOI LAM 鄭凱藍

6MA CHAN HOI KI 陳海淇

Inter-School Shuttlecock Competition Girls Junior Single (Secondary School) Champion

學界足毬邀請賽單人賽(中學組)女子初級組冠軍

3M SO SZE TING 蘇詩婷

Inter-School Shuttlecock Competition Girls Junior Single (Secondary School) 2nd Runner-up

學界足毬邀請賽單人賽(中學組)女子初級組季軍

3P YEUNG TSZ KWAN 楊芷筠

Inter-School Shuttlecock Competition Girls Senior Single (Secondary School) 2nd Runner-up

學界足毬邀請賽單人賽(中學組)女子高級組季軍

5D HUI SZE SZE 許詩詩

Inter-School Shuttlecock Competition Girls Junior Double (Secondary School) Champion

學界足毬邀請賽雙人賽(中學組)女子初級組冠軍

3M SO SZE TING 蘇詩婷

3P YEUNG TSZ KWAN 楊芷筠

Inter-School Shuttlecock Competition Girls Junior Double (Secondary School) 2nd Runner-up

學界足毬邀請賽雙人賽(中學組)女子初級組季軍

1P NG HOI YAN 吳凱欣

3P HO HEI IN 何熙□

Inter-School Shuttlecock Competition Girls Senior Double (Secondary School) 1st Runner-up

學界足毬邀請賽雙人賽(中學組)女子高級組亞軍

5D HUI SZE SZE 許詩詩

5P CHENG YUEN 鄭炫

Inter-School Shuttlecock Competition Girls Senior Double (Secondary School) 2nd Runner-up

學界足毬邀請賽雙人賽(中學組)女子高級組季軍

5MA LUK WING CHIN 陸穎芊

5P ZHU HUI YING 朱慧滢

Inter-School Shuttlecock Competition Girls Junior Team (Secondary School) Champion

學界足毬邀請賽團體賽(中學組)女子初級組冠軍

1P NG HOI YAN 吳凱欣

3M SO SZE TING 蘇詩婷

3PE LIU TSZ CHING 劉芷澄

3P HO HEI IN 何熙□

3P YEUNG TSZ KWAN 楊芷筠

Inter-School Shuttlecock Competition Girls Senior Team (Secondary School) 1st Runner-up

學界足毬邀請賽團體賽(中學組)女子高級組亞軍

3MA HUI PUI LAM 許佩琳

5D HUI SZE SZE 許詩詩

5P CHENG YUEN 鄭炫

5P WONG LAI CHING 黃麗青

5P ZHU HUI YING 朱慧滢

Inter-School Shuttlecock Competition Girls Junior Individual Continuous Kick (Secondary School) 1st Runner-up

學界足毬邀請賽個人控毬賽(中學組)女子初級組亞軍

3M SO SZE TING 蘇詩婷

Inter-School Shuttlecock Competition Girls Junior Individual Continuous Kick (Secondary School) 2nd Runner-up

學界足毬邀請賽個人控毬賽(中學組)女子初級組季軍

3P YEUNG TSZ KWAN 楊芷筠

Inter-School Shuttlecock Competition Girls Senior Individual Continuous Kick (Secondary School) Champion

學界足毬邀請賽個人控毬賽(中學組)女子高級組冠軍

5P WONG LAI CHING 黃麗青

Inter-School Shuttlecock Competition Girls Senior Individual Continuous Kick (Secondary School) 2nd Runner-up

學界足毬邀請賽個人控毬賽(中學組)女子高級組季軍

5D HUI SZE SZE 許詩詩

Outreach Coaching Programme Shuttlecock Competition Girls Team (Secondary School) Champion

外展教練計劃足毬比賽團體賽(中學組)女子組冠軍

3M SO SZE TING 蘇詩婷

5D HUI SZE SZE 許詩詩

5P CHENG YUEN 鄭炫

5P WONG LAI CHING 黃麗青

Inter-School Basketball Competition Division Two (Kowloon) Girls A Grade Champion

中學校際籃球比賽第二組(九龍區)女子甲組冠軍

5D NG MEI HAN 吳美嫻

5MA FUNG LOK TING 馮樂庭

6D MAK HAU YUK 麥巧育

6M CHEUNG CHING MEI 張靜美

6M MAK WING CHI 麥詠姿

6M WONG CHI CHING 黃芷晴

6PE HO KA MAN KARMON 何嘉汶

6PE LI YIN YEE 李彥儀

6PE YIU KWUN HEI 姚冠希

Inter-School Badminton Competition Division Two (Kowloon) Girls A Grade Champion

中學校際羽毛球比賽第二組(九龍區)女子甲組冠軍

4M SUM LOK TING 岑樂庭

5MA LIU TSZ YAN 廖舒妍

5M SIT LAI CHING 薛禮澄

5PE TOM TSZ YING 譚芷瑩

5P TSANG HIU CHING 曾曉菁

6D HO CHEUK MAN 何卓文

6M WONG MAN HEI 王文希

Inter-School Badminton Competition Division Two (Kowloon) Girls C Grade 2nd Runner-up

中學校際羽毛球比賽第二組(九龍)女子丙組季軍

1PE	CHING JING LAM	程靖嵐
1P	CHIU SIN KIU	趙善翹
2D	CHAU KA YING	周嘉盈
2D	SHEK HEI LAM	石晞霖
2MA	CHUNG CHING	鍾晴
2MA	MA TSOI YI	馬采兒
2PE	HO WING YAN	何永恩
2PE	SIT LAI TUNG	薛禮潼
2P	LAM CHIN HUEN	林芊絢
2P	LI ON KI	李安琪

Inter-School Badminton Competition Division Two (Kowloon) Girls Overall 1st Runner-up

中學校際羽毛球比賽第二組(九龍)女子全場總亞軍

1PE	CHING JING LAM	程靖嵐
1P	CHIU SIN KIU	趙善翹
1P	LEE PUI YING	李佩盈
2D	CHAU KA YING	周嘉盈
2D	KAM CHEUK YI	甘卓怡
2D	SHEK HEI LAM	石晞霖
2D	TANG YIM YAN	鄧艷欣
2MA	CHUNG CHING	鍾晴
2MA	MA TSOI YI	馬采兒
2PE	HO WING YAN	何永恩
2PE	SIT LAI TUNG	薛禮潼
2P	LAM CHIN HUEN	林芊絢
2P	LI ON KI	李安琪
3D	WONG HO MAN	王可雯
3PE	LOCK CHING YIN	駱靖然
3PE	LUI HEI YEE	呂晞儀
3PE	SO YUEN KWAN	蘇沅均
3P	CHAN WAI YEE	陳慧儀
3P	CHENG WAI LAM	鄭慧琳
4M	SUM LOK TING	岑樂庭
4P	MAK TSZ WING	麥梓穎
5D	HUI SZE SZE	許詩詩
5MA	LIU TSZ YAN	廖紓妍
5M	SIT LAI CHING	薛禮澄
5PE	TOM TSZ YING	譚芷瑩
5P	TSANG HIU CHING	曾曉菁
6D	HO CHEUK MAN	何卓文
6M	WONG MAN HEI	王汶希

Inter-School Volleyball Competition Division Two (Kowloon) Girls A Grade 1st Runner-up

中學校際排球比賽第二組(九龍)女子甲組亞軍

3MA	CHOW WING JING	周穎津
4M	LUI UEN YAU	呂宛柔
4M	NG YEE KIU	吳綺嬌
4PE	CHAN HEI TUNG	陳希潼
5PE	TSANG YEUK LAAM	曾若嵐
5P	YIP YUK YING	葉玉英
6MA	LAI WING MAN MICHELLE	黎穎雯
6MA	MA PUI KA	馬珮嘉
6PE	WONG WAI YING	黃惠瑩
6P	LAU SIN YI	劉倩怡

Inter-School Volleyball Competition Division Two (Kowloon) Girls Overall 3rd Runner-up

中學校際排球比賽第二組(九龍)女子全場總殿軍

1D	CHAN LOK TUNG	陳樂潼
1D	KUM OI YING	甘藹瑩
1D	LIU YAN YIN	廖恩賢
1MA	LEUNG CHING TUNG	梁靜彤
1M	CHENG CHEUK YAN	鄭卓欣
1M	SITU CHING MAN	司徒靜雯
1PE	NG HO YAN	吳可欣
1PE	WANG TSZ NI	王芷妮
1P	TING MING YU	丁明瑜
2D	KO SUM YI	高心怡
2D	KOON SZE WING	管思穎
2MA	AU HOI CHING	區凱程
2MA	CHAU KA YU	鄒嘉瑜
2MA	LAM HANG YUK	林倬旭
2MA	YU TSZ WAI	余祉慧
2P	CHAN YU KIU	陳宇橋
2P	TANG SZE KI	鄧思淇
3MA	CHOW WING JING	周穎津
3MA	CHUNG WING YAN	鍾詠恩
3M	CHAN HO PO	陳皓宝
3M	NGAI SUM CHI	魏心慈
3PE	WONG HIU WA	黃曉華
3P	MAK YAT DAISY	麥逸
4D	HUI YUEN KEE	許婉琪
4MA	MAK PUI YU	麥佩如
4MA	YIU SZE WAN	姚斯韻
4M	NG YEE KIU	吳綺嬌
4M	LUI UEN YAU	呂宛柔

4PE	CHAN HEI TUNG	陳希潼
5PE	TSANG YEUK LAAM	曾若嵐
5P	YIP YUK YING	葉玉英
6MA	LAI WING MAN MICHELLE	黎穎雯
6MA	MA PUI KA	馬珮嘉
6PE	WONG WAI YING	黃惠瑩
6P	LAU SIN YI	劉倩怡

Inter-School Handball Competition Girls AB Grade 2nd Runner-up

中學校際手球比賽女子甲乙組季軍

2MA	HUANG YU HSUAN	黃禹瑄
3D	TSANG YUK TING	曾鈺婷
3M	LAM SZE CHING	林思晴
3M	LO WAI CHING	盧瑋瑄
3M	NG CHIT WING	吳哲穎
3MA	SO YEE CHING	蘇綺晴
3PE	TONG NGA LAM	湯雅藍
3P	CHONG MING MAN	莊明敏
4M	CHAN YUEN YUEN	陳圓緣
4M	XU XIAO QI	許曉琦
4P	CHEUNG WING LAM	張詠琳
4P	LEE CHING TUNG	李靖彤
5P	LAU MEI LING	劉美玲
5P	LEUNG CHEUK YU	梁卓瑜
5P	MO HIU SHAN	毛曉珊
5P	WU ZILU	吳梓潞
6D	CHAN LONG YIU	陳朗暄
6M	YEUNG MAN MAN	楊雯雯
6PE	SO YUEN YUEN	蘇圓圓
6PE	YEUNG WING YEE	楊泳儀

Hong Kong Inter-School Table Tennis Competition Division Two Girls A Grade 1st Runner-up

香港學界乒乓球比賽第二組女子甲組亞軍

5P	TSE FUNG YI	謝鋒宜
6D	LEE HIU LAAM	利曉嵐
6D	LO YING TUNG	盧映彤
6MA	LO HEI YUET	盧曦悅
6M	CHENG NGA SZE	鄭雅詩

Hong Kong Inter-School Table Tennis Competition Division Two Girls C Grade 3rd Runner-up

香港學界乒乓球比賽第二組女子丙組殿軍

1MA	CHAN LOK YI	陳樂兒
1P	LAM KIMMY	林君紡
2MA	TSANG TSZ WING	曾芷穎
2PE	NG WING HUEN	吳穎萱

Hong Kong Inter-School Table Tennis Competition Division Two Girls Overall 3rd Runner-up

香港學界乒乓球比賽第二組女子全場總殿軍

1MA	CHAN LOK YI	陳樂兒
1PE	WU KA TUNG	胡家彤
1P	LAM KIMMY	林君紡
2MA	LEE YUEN KI	李婉淇
2MA	TSANG TSZ WING	曾芷穎
2PE	NG WING HUEN	吳穎萱
3MA	TSZE MAN YAN	謝汶欣
4D	CHIU MEI SHUN	趙美淳
4M	TAO KAI WING	陶啟穎
5P	TSE FUNG YI	謝鋒宜
6D	LEE HIU LAAM	利曉嵐
6D	LO YING TUNG	盧映彤
6MA	LO HEI YUET	盧曦悅
6M	CHENG NGA SZE	鄭雅詩

Inter-School Swimming Championships Division 3 (Kowloon 1) Girls B Grade 50m Free Style 1st Runner-up

中學校際游泳錦標賽第三組別(九龍一區)女子乙組50米自由泳亞軍

2M	HUI TSZ CHING	許芷晴
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Inter-School Swimming Championships Division 3 (Kowloon 1) Girls B Grade 50m Breast Stroke 2nd Runner-up

中學校際游泳錦標賽第三組別(九龍一區)女子乙組50米蛙泳季軍

3PE	SO YUEN KWAN	蘇沅均
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Inter-School Swimming Championships Division 3 (Kowloon 1) Girls B Grade 50m Back Stroke 3rd Runner-up

中學校際游泳錦標賽第三組別(九龍一區)女子乙組50米背泳殿軍

2M	HUI TSZ CHING	許芷晴
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Inter-School Swimming Championships Division 3 (Kowloon 1) Girls B Grade 4 x 50m Free Style Relay 1st Runner-up

中學校際游泳錦標賽第三組別(九龍一區)女子乙組4x50米自由式接力亞軍

2M	HUI TSZ CHING	許芷晴
3M	NGAI SEN AH	魏晨亞
3PE	SO YUEN KWAN	蘇沅均
4MA	MAK HOI YAN	麥愷殷

Inter-School Swimming Championships Division 3 (Kowloon 1) Girls B Grade Overall 3rd Runner-up

中學校際游泳錦標賽第三組別(九龍一區)女子乙組團體殿軍

2M	HUI TSZ CHING	許芷晴
3M	NGAI SEN AH	魏晨亞
3PE	SO YUEN KWAN	蘇沅均
3MA	LAI TSZ KWAN	黎梓鈞
4MA	MAK HOI YAN	麥愷殷
4M	MAK WAI HANG	麥慧珩

Inter-School Athletics Competition Division 3 (Kowloon Area 4) Girls A Grade Javelin Champion

中學校際田徑比賽第三組別(九龍四區)女子甲組標槍冠軍

4M NG YEE KIU 吳綺嬌

Inter-School Athletics Competition Division 3 (Kowloon Area 4) Girls B Grade 800m 2nd Runner-up

中學校際田徑比賽第三組別(九龍四區)女子乙組800米第三名

2M HUI TSZ CHING 許芷晴

Inter-School Athletics Competition Division 3 (Kowloon Area 4) Girls B Grade 4 x 400m 2nd Runner-up

中學校際田徑比賽第三組別(九龍四區)女子乙組4x400米第三名

3MA LAI KA YI 賴嘉怡

4M KAUR NAVPREET

2PE TAI KA YAN 戴嘉欣

2M HUI TSZ CHING 許芷晴

Co-curricular Activities (CCA)**St. John Ambulance Brigade Hong Kong-Malaysia First Aid and Home Nursing Competition for Home Nursing Test Champion**

聖約翰救傷隊少青團香港及馬來西亞急救及護病學友誼賽護病學冠軍

6PE HO WING LAM 何穎琳

St. John Ambulance Brigade Inter-Divisional Competition Knight League First Aid Champion

聖約翰救傷隊少青團週年隊際比賽(武士聯賽)急救冠軍

3D YANG LAM LAM 楊琳琳

4PE YUEN MAN YIU 袁旻瑤

St. John Ambulance Brigade Inter-Divisional Competition Knight League Home Nursing Champion

聖約翰救傷隊少青團週年隊際比賽(武士聯賽)家居護理學冠軍

4M LE THI VAN ANH 邱本倩

6PE HO WING LAM 何穎琳

St. John Ambulance Brigade Inter-Divisional Competition Knight League Uniform Inspection 1st Runner-up

聖約翰救傷隊少青團週年隊際比賽(武士聯賽)制服檢閱亞軍

2D LEE CHUNG YAN 利頌恩

2MA CHAN HIU TUNG 陳曉彤

2PE WU MAN KI 伍蔓棋

2P TING KAM KEI 丁錦淇

3D TAM HOI CHING BERNICE 譚愷晴

3MA LAI TSZ KWAN 黎梓鈞

3M CHAN TSZ KEI 陳祉旗

4P LAU SZE LAAM 劉思嵐

6MA LEUNG HIU YI 梁曉怡

6PE HO WING LAM 何穎琳

St. John Ambulance Brigade Inter-Divisional Competition Knight League Overall Champion

聖約翰救傷隊少青團週年隊際比賽(武士聯賽)全場總冠軍

2D	LEE CHUNG YAN	利頌恩
2D	WONG WAI LAAM	王尉嵐
2MA	CHAN HIU TUNG	陳曉彤
2M	LEE UEN KWAN	李宛君
2M	TONG KIT MAN	唐潔敏
2PE	WU MAN KI	伍蔓棋
2P	TING KAM KEI	丁錦淇
3D	HO YUEN YING	何鏡盈
3D	TAM HOI CHING BERNICE	譚愷晴
3D	YANG LAM LAM	楊琳琳
3MA	LAI TSZ KWAN	黎梓鈞
3M	CHAN TSZ KEI	陳祉旗
3M	KWOK HIU YUI	郭曉蕊
3M	LO HONG YI	勞康怡
3P	KO WING IN	高穎妍
3P	YUNG SHUI YIN	翁瑞延
4D	HUNG SHAN YU	洪珊瑜
4M	LE THI VAN ANH	邱本倩
4M	TSUI TSZ KI	徐子淇
4PE	CHAN WING YU	陳詠瑜
4PE	YUEN MAN YIU	袁旻瑤
4P	LAU SZE LAAM	劉思嵐
4P	LI WING KI	李永琪
5D	LEUNG I TUNG	梁漪桐
5MA	CHAN YING TUNG	陳映瞳
6D	TONG ON YI	唐安怡
6MA	LEUNG HIU YI	梁曉怡
6PE	HO WING LAM	何穎琳

Others

JA Company Programme Most Valuable Team Player

JA學生營商體驗計劃最有價值隊員

5MA WONG WING SHUN 王穎信

JA Company Programme Most Improved Team Player

JA學生營商體驗計劃最有進步隊員

5P TSE FUNG YI 謝鋒宜

JA Company Programme Creativity and Innovation Award

JA學生營商體驗計劃創意及創新獎

5D KWOK YUEN KWAN 郭婉君

5MA CHAN YING TUNG 陳映瞳

5MA	LAW NGA SZE	羅雅思
5MA	LEUNG HO YING	梁可盈
5MA	WONG WING SHUN	王穎信
5M	HO YAN KEI REBECCA	何茵淇
5M	KWOK HIU YAN	郭曉欣
5M	LAM MAN YING	林漫盈
5M	LEUNG NGA MAN	梁雅雯
5M	LI KA MAN	李家汶
5M	WONG YUI YEE	王蕊宜
5M	WONG YUI YING	黃睿□
5M	YU WING TUNG	余泳彤
5P	CHOW MAN YU	鄒敏渝
5P	LAM YEE TUNG	林綺彤
5P	LAM YU YAN	林馭昕
5P	LUI SEEM YING	雷倩瑩
5P	NG OI WUN	吳愛媛
5P	SZE MAN YU	施美汝
5P	TSE FUNG YI	謝鋒宜
5P	WU ZILU	吳梓潞
5P	ZHU HUI YING	朱慧滢
5PE	AU YEUNG KEI TING	歐陽紀婷
5PE	WONG CHUNG TING	王頌婷
5PE	ZENG YINGYIN	曾穎茵

HKICPA Accounting and Business Management Case Competition Certificate of Proficiency

香港會計師公會會計及商業管理個案比賽良好表現隊伍

4M	CHAN HIU TUNG ATHENA	陳曉彤
4M	CHAN WING YI	陳穎怡
4M	CHEUNG TSZ TING	張紫婷
4M	HUNG MAN KA	洪敏嘉
4P	CHOW CHEUK YING	周卓瑩
4P	KWAN TIN CHI	關天慈
4P	LAM WING TUNG	林穎彤
4P	LAU SIN YI	劉倩宜
4P	LI KA PO	李嘉寶

HKICPA Accounting and Business Management Case Competition Certificate of Appreciation

香港會計師公會會計及商業管理個案比賽嘉許狀

4M	CHAN YUEN YUEN	陳圓緣
4M	HO CHEUK LAM	何卓琳
4M	KAUR NAVPREET	
4M	LAI KA YI	黎嘉沂
4M	WAN CHING YI	□靜怡
4M	SUM LOK TING	岑樂庭

4M	TAO KAI WING	陶啟穎
4M	WONG SZE YING	黃思楹
4M	XU XIAOQI	許曉琦
4PE	HUANG YANPING	黃焰萍

**Cyber Security Challenge Competition Online Quiz Challenge (Secondary Group)
1st Runner-up**

網絡安全挑戰賽網上問答挑戰賽中學組亞軍

1D	SZE TOSI YIU	施采瑤
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Hong Kong Organ Transplant Foundation "Angels for Life" Program Phase II Winner

香港器官移植基金「生命Teen使」成長計劃階段二優勝者

5D	LAW KWAN YI	羅君宜
5D	NG HOI YAN	吳海欣
5D	TO HIU LAM	杜曉霖
5MA	CHEUNG HOI YAN	張凱茵
5MA	XU YI NAM	許懿楠
5M	TANG MAN TING	鄧敏婷
5M	YU WING YAN	余穎茵

Scholarship

Sir Edward Youde Memorial Prizes

尤德爵士紀念獎學金

6D	LEONG LOK YAU LOIS	梁樂柔
6MA	SIU HIU LAM	蕭曉琳

HKICPA Scholarship for Secondary Schools

香港會計師公會中學獎學金

5M	CHENG YEE WAN	鄭綺韻
5P	WONG LAI CHING	黃麗青

Outstanding BAFS Student Awards

「企業、會計與財務概論」傑出學生獎

6M	WONG HIU YAN	黃曉茵
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Future Stars Upward Mobility Scholarship

「明日之星」上游獎學金

4MA	LEUNG SZE CHING	梁思晴
5M	SIU YU LAM	蕭如琳

Eternity Love Foundation Scholarship

藝恆愛心行動獎學金計劃

4M	PANG LOK TUNG	彭諾童
5M	MO TZU YI	莫子怡

Multi-faceted Excellence Scholarship

多元卓越獎學金

6M	YEUNG MAN MAN	楊雯雯
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Youth Arch Student Improvement Award (for the Academic Year of 2016-2017)

青苗學界進步獎(2016-2017年度)

2MA	LEUNG CHI YIU YOYO	梁沚瑤
2M	LI CHOI YAN	李彩欣
2PE	MA HOI TUNG	馬愷彤
2PE	SO KWAN YI	蘇君怡
2PE	SIT LAI TUNG	薛禮潼
3D	CHEUNG LOK YUNG	張樂融
3MA	MAN MEI KING	萬美瓊
3MA	PANG HOI WAN	彭海韻
3MA	TANG SHUK MAN	鄧淑文
3PE	LUI HEI YEE	呂晞儀
4D	SZE YIN TUNG CARRIE	施彥彤
4MA	LAU YING	劉瑩
4MA	LEE HOI TUNG	李凱彤
4PE	CHAN YAN YIU	陳昕瑤
4P	FONG CHING YI	方靜怡
5D	CHENG KIT LING	鄭潔玲
5MA	LEE NGA SZE	李雅詩
5M	KWOK HIU YAN	郭曉欣
5PE	LIU YEE KEI	廖綺琦
5P	TSE FUNG YI	謝鋒宜
6D	TONG ON YI	唐安怡
6MA	LEUNG SHEUNG YI	梁湘宜
6M	WONG MAN YEE	黃敏儀
6P	CHOI LAI YING	蔡麗滢
6P	FUNG HO YAN	馮可茵
6PE	YIU CHING YAN	姚澄恩